# **CRITERION I**

# **Curricular Aspects**

**KEY INDICATOR 1.2:- ACADEMIC FLEXIBILITY** 

# **METRIC 1.2.1**

Number of add on/Certificate/Value added programs offered during last five years

# **INDEX**

Year	Programme Name
	Basics of Computer Certificate Course
	Basics of Computer Diploma Course
	Basics of Computer Advance Diploma Course
	Communication Skill and Personality Development Certificate Course
2016-17	Communication Skill and Personality Development Diploma Course
	Communication Skill and Personality Development Advance Diploma
	Course
	English for Enhancement and Employability (E-3)
	Basics of Computer Certificate Course
	Basics of Computer Diploma Course
	Basics of Computer Advance Diploma Course
2017-18	Communication Skill and Personality Development Certificate Course
2017-10	Communication Skill and Personality Development Diploma Course
	Communication Skill and Personality Development Advance Diploma
	Course
	English for Enhancement and Employability (E-3)
2018-19	English for Enhancement and Employability (E-3)
	English for Enhancement and Employability (E-3)
2019-20	Value Added Course ( Vividha)
	Basics of Computer
2020-21	Value Added Course ( Vividha)

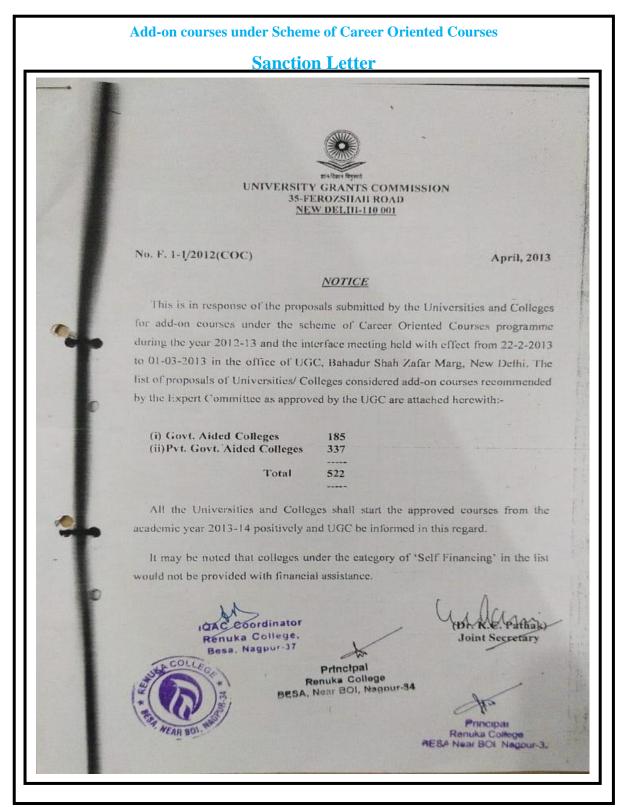




SSR-2017-2021

#### 1.2 ACADEMIC FLEXIBILITY

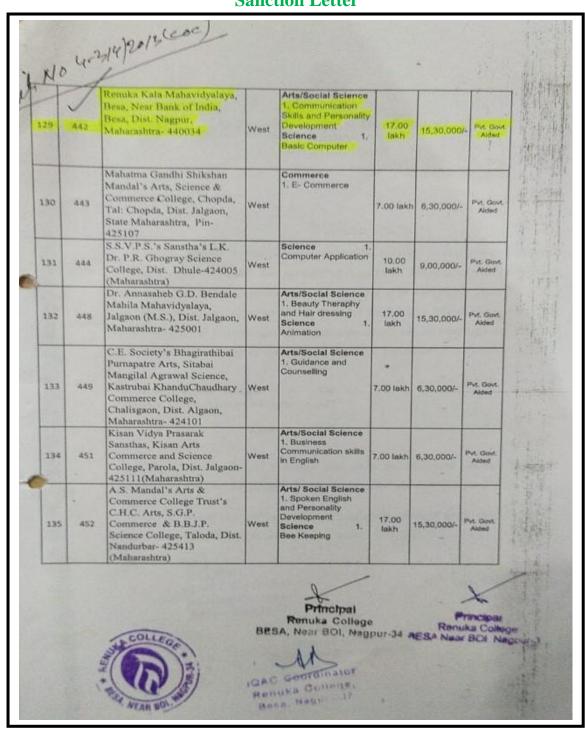
# 1.2.1 : Number of add on/Certificate/Value added programs offeredduring last five years







# Add-on courses under scheme of Career Oriented Courses Sanction Letter



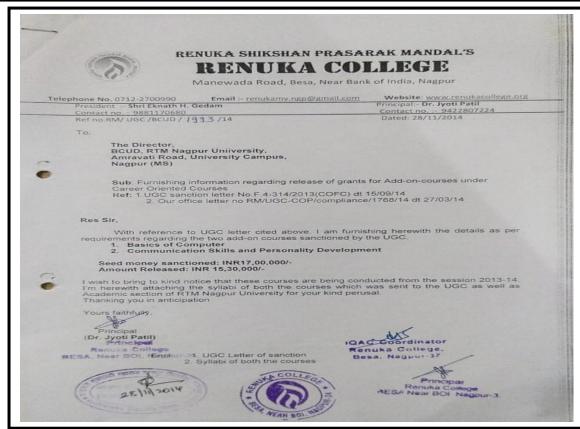


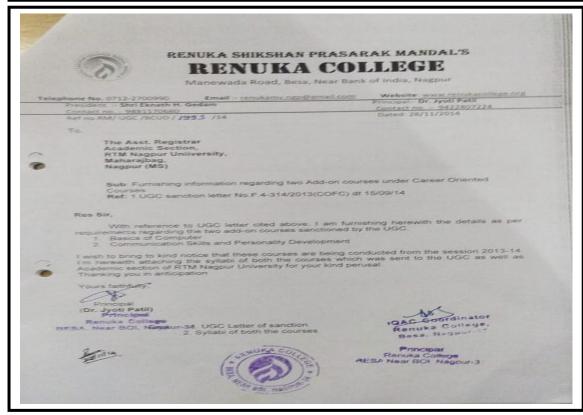








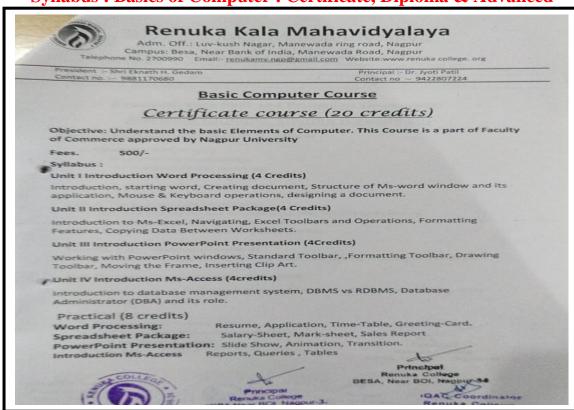


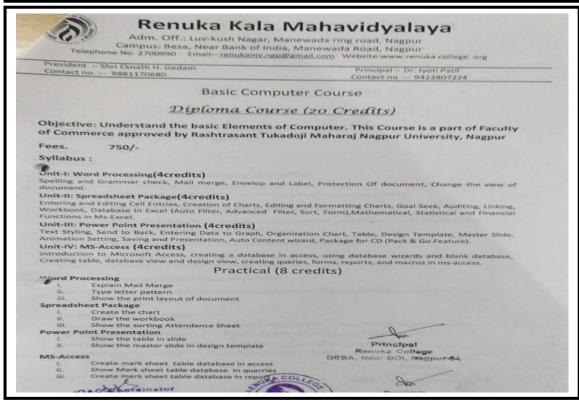








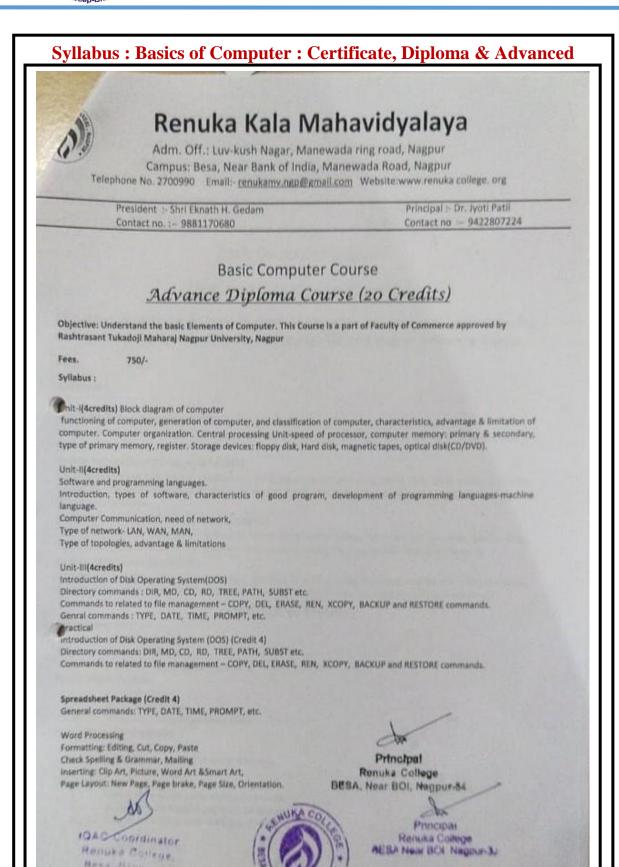














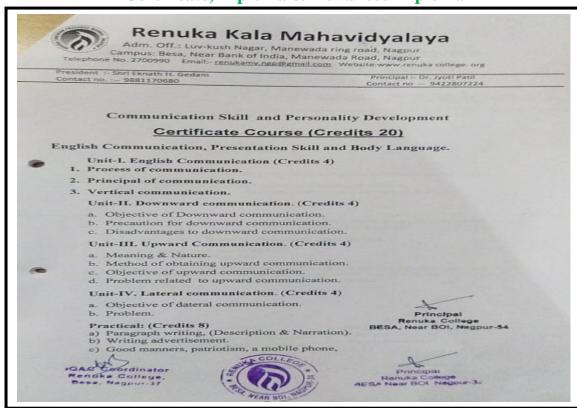


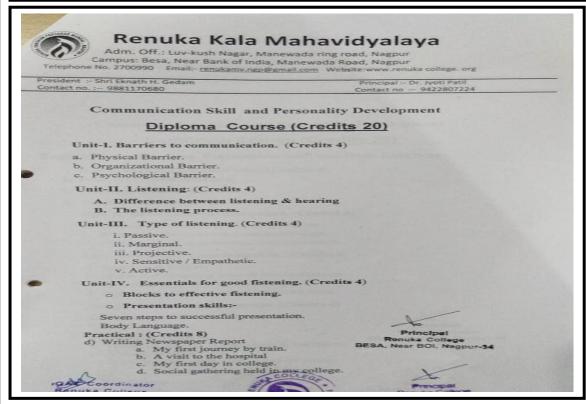




SSR-2017-2021

# Syllabus : Communication Skill & Personality Development : Certificate, Diploma & Advanced Diploma





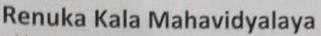






SSR-2017-2021

# Syllabus :Communication Skill & Personality Development : Certificate, Diploma & Advanced Diploma



Adm. Off.: Luv-kush Nagar, Manewada ring road, Nagpur Campus: Besa, Near Bank of India, Manewada Road, Nagpur Telephone No. 2700990 Emall: renukamv.npp@gmail.com Website:www.renuka.college.org

President :- Shri Eknath H. Gedam Contact no. :- 9881170680

Principal :- Dr. Jyoti Patil Contact no - 9422807724

Communication Skill and Personality Development

# Advance Diploma Course (Credits 20)

Unit-1. Essentials of good English: (Credits 4)

A. Grammar and usage;

- > enriching vocabulary,
- words-multiple meaning,
- > single word for a group of word,
- > Choice of words frequently miss pelt,

#### Unit-II. Parts of speech. (Credits 4)

- Articles; synonyms and antonyms; tenses; idioms and phrases.
- Foreign words and phrases commonly used.
- > Abbreviations and numerals pronunciation.

#### Unit-III. Essay Writing.(Credits 4)

Essays on matters of current interest on trade, commerce, industry and profession.

#### Unit-IV. Mass Communication. (Credits 4)

News reading, writing, interviewing, comparing, announcing, commentary, voice training, speech training.

#### Practice. (Credits 8)

- Drafting of interview letters.
- > Call letter and office of appointment.
- > Job application letter.
- > Sale letter.

Principal Renuka College BESA, Near BOI, Nagpur-34

IQAC Coordinator Remuka College, Bess. Nagpur-37



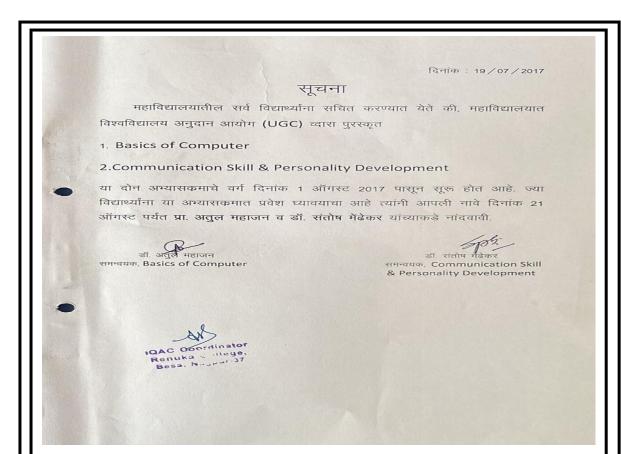
Principal Renuka College RESA Near BOI Negour-3.

IQAC Coordinator Renuka Collega, Besa, Nagpur-37





















RENUKA COLLEGE

NEAR BANK OF INDIA, BESA, NAGPUR

BASICS OF COMPUTERS (CERTIFICATE COURSE)

List of the Students: 2016-17

Sr. No.	Name of Student	Theory Marks out of 60	Practical Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Punam Sharnagt	39	18	11	68	A	PASS
2	Keshavi Deshpande	45	18	10	73	A	PASS
3	Divya Charpe	38	17	12	67	A	PASS
4	Rasmi Sahare	42	18	11	71	A	PASS
5	Ankita Gajbhiye	37	18	10	65	A	PASS
6	Urvashi Shende	39	16	12	67	A	PASS
7	Pranali Tonge	40	15	12	67	A	PASS
8	Sangeeta Bhagat	40	15	12	67	A	PASS
9	Vaishali Ramteke	35	14	11	60	A	PASS
10	Arti Varkhede	40	15	12	67	A	PASS
11	Namita Gautkar	42	18	11	71	A	PASS
12	Himani Danorkar	41	18	10	69	A	PASS
13	Sagar Parosiya	-41	17	12	70	A	PASS
14	Sanchar Bhongade	37	14	11	62	A	PASS
15	Sonali Lakde	39	16	12	67	A	PASS
16	Rupali Mutkure	45	10	10	65	A	PASS
17	Himani Neware	35	14	11	60	A	PASS
18	Manisha Binzade	40	15	10	65	A	PASS
19	Rashmi Gupta	41 -	15	11	66	A	PASS
20	Chaya Brahme	41	17	12	70	A	PASS
21	Shweta Naik	42	16	13	71	A	PASS
22	Roshani Nagdeve	39	15	11	65	A	PASS
23	Shivani Nagmote	40 -	12	10	62	A	PASS
24	Tulsi Maskare	40	15	10	65	A	PASS
25	Nikata Damahe	39	16	12	67	A	PASS
26	Pooja Dhawale	45	10	10	65	A	PASS
27	Shubham Dable	35	14	11	60	A	PAS

Dr. Atol Mohajan Course Co-ordinator Renuka College Asst. Piclessor Renuka College rea near BOI, Nagpur-37



Dr. Jyoti Patil Primagal Reenuka College BESA NeanaghuNagpi ors

Renuka College. Besa, Nagpur-37

#### RENUKA COLLEGE

Besa, Near Bank of India, Nagpur. Report of the Candidates in Basics of Computer

(Diploma Course) (Career Orientation Courses Under UGC Scheme) (2016-17)

Sr. No	Name of the Students	Marks out of 60	Marks out of 25	Marks out of 15	Total score out of 100	Grade	Result
1	Ku. Payat Khongal	39	16	12	67	A	PASS
2	Ku. Priyanka Moharle	45	10	10	65	A	PASS
23	Ku. Mamta Lanjewar	35	14	3.1	60	A	PASS
4	Mr. Sanket Telrandhe	40	15	10	65	A	PASS
5	Ku. Sushma Uprikar	41.	15	11	66	A	PASS
6	Ku. Pooja Parise	41	17	12	70	A	PASS
7	Ku. Ranjana Ramteke	42	16	13	71	A	PASS
В	Ku. Chitra Tarawatkar	39	15	11	65	A	PASS
9	Ku, Rasika Maske	40	12	10	62	A	PASS
10	Ku. Rina Kashyap	40	15	10	65	Α	PASS
11	Mr. Rahul Maraskolbe	37	3.5	10	62	A	PASS
12	Mr. Rajat Thakre	40	19	12	71	A	PASS
1.3	Ku. Swati Kayarkar	35	20	10	65	Α	PASS
14	Ku. Prajakta Bante	40	3.5	10	65	A	PASS
15	Ku. Pooja Shah	39	16	12	67	Α.	PASS

Dr. Atul Mahajan Course Co-ordinator Renuka College Asst Nagettessor Renuka College a near BOI, Nagpur-37



Dr. Jyoti Patil Firmsipal Beoleks Calling

IQAC COOTHINATOR Renuka College, Bass, Nagpur-37











SSR-2017-2021



#### **RENUKA COLLEGE**

Besa, Near Bank of India, Nagpur

Report of the Candidates in Basics of Computer Advance Diploma (Career Orientation Courses Under UGC Scheme)

(2016-17)

Sr. No	Name of the Students	Marks out of 60	Marks out of 25	Warks out of 15	Total score out of 100	Grade	Result
1	Tejas Ashokrao Bhagangre	39	18	11	68	A	PASS
2	Rajat C. Sadawarti	35	16	10	61	A	PASS
03	Kavita Sultansingh Kushwah	38	17	12	67	A	PASS
04	Prajwal Sanjay Sande	42	18	11	71	A	PASS
05	Rina Bhimrao Sirsat	37	18	10	65	A	PASS
06	Hrishikesh Babarao Dhande	39	16	12	67	A	PASS
07	Aswini Prabhakar Borekar	40	15	12	67	A	PASS
08	Priyanka Dhanesh Gupta	40	15	12	67	A	PASS
09	Pooja Vinod Sonvanshi	35	14	11	60	A	PASS
10	Pooja Hansraj Dahake	40	15	12	67	A	PASS
11	Prachi Dilip Merkhed	42	18	11	71	A	PASS
12	Ashanka Prakash welukar	41	7.8	10	69	A	PASS
13	Nilam Dinesh Khadtkar	41	17	12	70	A	PASS
14	Ashish Patil	37	- 14	11	62	A	PASS

Dr. Atul Mahajan Course Co-ordinator Renuka College Nagpur Asst. Professor Renuka College Besa near BOI, Nagpur-37



Dr. Jyoti Patil
PHriotipal
Regulika/College
BESA NearNis/Punhagpur-37

QAC Coordinator Renuka Gollege, Besa, Nagpur-37

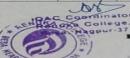
#### **RENUKA COLLEGE**

Near Bank of India, Besa, Nagpur.
Report of the Candidates in
COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT

(Career Orientation Courses under UGC Scheme)
(Certificate Course 2016-17)

Sr. No	Name of the Students	Theory Marks out of 60	Practical Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Mr. Adarsh Tripathi	38	14	10	62	A	PASS
2	Mr. Amit P Kamle	40	17	12	69	A	PASS
3	Mr. Harshal S. Nandre	39	18	11	68	A	PASS
4	Mr. Meghraj P. Ugale	42	18	11	71	A	PASS
5	Ku. Manisha R. Binzade	39	16	12	67	A	PASS
6	Ku. RashmiV. Gupta	40	15	12	67	A	PASS
7	Ku. Tulshi Moskare	35	14	11	60	A	PASS
8	Ku Shweta Dhurvendra Naik	40	16	13	69	A	PASS
9	Ku. Gauri S. Taywade	40	19	12	71	A	PASS
10	Ku. Shweta S. Katole	37	18	10	65	A	PASS
11	Ku. Sneha Ramesh Patne	40	16	10	66	A	PASS
12	Ku. Keshavi R. Deshpande	38	17	12	67	A	PASS
13	Ku. Pranali V. Choudhari	42	18	11	71	A	PASS
14	Ku. Pooja M. Kalamkar	39	16	12	67	A	PASS
15	Ku Pramila Ashok Cavhan	40	15	12	67	A	PASS
16	Ku. Ankita Ashokrao Alone	35	14	11	60	A	PASS
17	Ku. Shital Navnathji Thakre	41	18	10	69	A	PASS
18	Ku. Sonali R. Lakde	44	19	11	74	A	PASS
15	Ku. Vashnavi P. Wanskar	41	17	12	70	A	PASS
20	Ku. Aishwarya R. Nimbulkar	42	16	13	71	A	PASS
21	Ku. Ritu K. Kotrunge	39	15	11	65	A	PASS
22	Mr. Suraj Khushal Moharle	39	12	11	62	A	PASS
23	Mr. Vinod Biradar	42	13	10	65	A	PASS
24	Mr. Anil R. Turkar	38	14	10	62	A	PASS
25	Mr. Chandrakant S. Meshram	40	15	10 /	65	A	PASS

Course Co-ordinator



Jyoti Patil Principal

C - I K.I- 1.2 M- 1.2.1











#### **RESULTS 2016-17**

#### **RENUKA COLLEGE**

Near Bank of India, Besa, Nagpur.

Report of the Candidates in

COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT

(Career Orientation Courses under UGC Scheme)

(Diploma Course 2016-17)

Sr. No	Name of the Students	Theory Marks out of 60	Practica 1 Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Mr. Jitendra R. Patel	40	15	10	65	A	PASS
2	Mr. Yugraj J. Ajit	35	14	11	60	A	PASS
3	Mr. Shubham V. Bhishnurkar	40	20	12	72	A	PASS
4	Ku. Ashvini I. Gaikwad	40	19	12	71	A	PASS
5	Ku. Pranita P. Wandhare	37	18	10	65	A	PASS
6	Ku. Shital L. Kinkar	38	17	12	67	A	PASS
7	Ku, Rina M. Kashyap	39	16	12	67	A	PASS
8	Ku. Rasika S. Maske	40	15	12	67	A	PASS
9	Mr. Rajat N. Thakre	35	14	11	60	A	PASS
10	Ku. Rupali F. Kumbhare	37	14	12	63	A	PASS
11	Ku. Swati H. Kayarkar	39	12	11	62	A	PASS
12	Ku. Ashvarya A. Taware	42	13	10	65	A	PASS
13	Mr. Aakash M. Chauhan	38	14	10	62	A	PASS
14	Mr. Amit B. Madde	40	15	10	65	A	PASS
15	Ku. Chitra Talvatkar	42	18	11	71	A	PASS
16	Ku. Y. Fiske	39	16	12	67	A	PASS
170	Mr. Nitesh A Dhurve	38	17	12	67	A	PASS
18	Ku. Pooja A. Jadhav	39	16	12	67	A	PASS
19	Ku. Suman G. Sharve	40	15	12	67	A	PASS
20	Ku. Supriya K. Tandulkar	35	14	11	60	A	PASS



#### RENUKA COLLEGE

Near Bank of India, Besa, Nagpur.

# Report of the Candidates in COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT (Career Orientation Courses under UGC Scheme) (Advance Diploma Course 2016-17)

Sr. No	Name of the Students	Theory Marks out of 60	Practica 1 Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Ku. Rutuja A. Kamble	42	12	12	66	A	PASS
2	Ku. Karishma A Digambare	41	13	12	66	A	PASS
3 6	Ku. Ashwini A. Nimpure	40	19	12	71	A	PASS
4	Ku. Rutika R. Uke	37	18	10	65	A	PASS
5	Ku. Supriya S. Ramteke	40	16	10	66	A	PASS
6	Rahul M. Jadhay	41	17	12	70	A	PASS
7	Mr. Lakky Parlikar	39	12	11	62	A	PASS
8	Ku, Ashanka S, Dahat	42	13	10	65	A	PASS
9	Ku. Mamta S Asutkar	38	14	10	62	A	PASS
10	Ku. Neelam D Khalatkar	37	14	12	63	A	PASS
11	Mr. Ashis D Patil	35	15	12	62	A	PASS
12	Mr. Rishikesh B. Dhande	40	12	11	63	A	PASS
13	Ku. Prachi Merkhed	39	14	11	64	A	PASS

C - I K.I- 1.2 M- 1.2.1

AK) TQAC Coordinator Renuka College, Besa, Nagpur-37



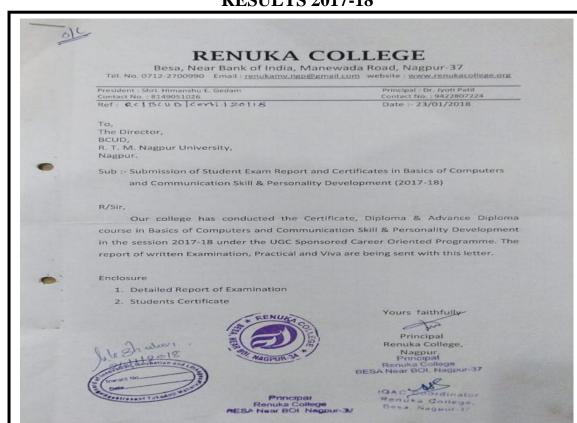








#### **RESULTS 2017-18**



#### RENUKA COLLEGE

#### Besa, Near Bank of India, Nagpur. Report of the Candidates in Basics of Computer **Certificate Course**

No	Name of the Students	Theory Marks out of 60	Practical Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Ku. Manjusha Sawarbandhe	40	15	10	65	A	PASS
2	ku. Pooja S. Shahu	40	17	12	69	A	PASS
3	Ku. Sakshi R. Meshram	39	18	11	68	A	PASS
4	Ku. Nikita L. Kannake	35	16	10	61	A	PASS
5	Mr. Ritiksing Bais	40	21	10	71	A	PASS
-	Mr. Yash V. Chandhekar	40	20	12	72	A	PASS
-	Mr. Gauray. P. Sawant	41	15	11	66	A	PASS
8	Rupam Y. Kamble	40	16	13	69	A	PASS
9	Ku, Simran A. Sonkar	40	19	12	71	A	PASS
10	Mr. Kunal V. Adhau	37	18	10	65	A	PASS
11	Ku. Devkanya R. Lande	40	16	10	66	A	PASS
12	Mr. Palash B. Dhote	38	17	12	67	A	PASS
13	Mr. Rushikesh M. Chavhan	42	18	11	71	A	PASS
14	Ku. Shivani P. Meshram	39	16	12	67	A	PASS
	Ku. Gayatri H. Machhirke	40	15	12	67	A	PASS
15	Ku Pragati B. Palkar	35	14	11	60	A	PASS
16	Mr. Himanshu N. Ugle	41	18	10	69	A	PASS
17	Ku. Shakshi B. Pali	44	19	11	74	A	PASS
18	Ku. Lidrya R. Pal	41	17	12	70	A	PASS
19	Ku. Shivani K. Kherde	42	16	13	71	A	PASS
20		39	15	11	65	A	PASS
6	Mr. Arpit N. Chourasiya	39	12	11	62	A	PASS
22	Mr. Aman H. Jabalpure	42	13	10	65	A	PASS
23	Mr. Akshay R. Dhanvijay	38	14	10	62	A	PASS
24	Mr. Pratik P. Karve	37	14	12	63	A	PASS
25	Mr. Dhiraj K. Wanjari	35	15	12	6.2	A	PASS
26	Mr. Mayur P. Watane	40	12	11	63	A	PASS
27	Ku. Kalpana B. Chaudhari	39	14	11	54	A	PASS
28	Ankita A. Jambhulkar	42	12	12	66	A	PASS
29	Ku. Harsha S. Shripakwas	41	13	12	66	A	PASS
30	Ku - Snehal P. Sawant	39	19	12	70	A	PASS
31	Ku. Punam S. Lingare	42	19	13	74	A	PASS
32	Ku, Aswini P. Barekar		19	12	71	A	PASS
33	Mr. Sanidhya Soni	40	3.75				









#### **RESULTS 2017-18**

# RENUKA COLLEGE Besa, Near Bank of India, Nagpur. Report of the Candidates in Basics of Computer Diploma Course (Career Orientation Courses Under UGC Scheme) (2017-18) Sr. Name of the Students Theory Practica Viva Total Grade Result Marks I Marks Marks score out of 100 Sr. No Out of Out of



#### **RENUKA COLLEGE**

Besa, Near Bank of India, Nagpur.

#### Report of the Candidates in Basics of Computer Advance Diploma Course

(Career Orientation Courses Under UGC Scheme) (2017-18)

Sr. No	Name of the Students	Theory Marks out of 60	Practica I Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Ku. Sushma O. Uprikar	41	18	10	69	A	PASS
2	Ku. Rina M. Kashyap	37	18	10	65	A	PASS
373	Ku. Priyanka B. Moharle	35	14	11	60	A	PASS
4	Mr. Bharat M. Bhure	35	16	10	61	A	PASS
5	Ku. Pooja R. Shah	40	16	10	66	A	PASS
6	Ku. Priya K. Moharle	35	15	10	60	A	PASS
7	Mr. Rahul R. Maraskolhe	41	15	11	66	A	PASS
8	Mr. Rajat N. Thakre	35	14	11	60	A	PASS

Dr. Atul Mahajan Course Co-ordinator Renuka College NAMSE. Professor Renuka College Besa near BOI, Nagpur-37



Dr. Jyoti Patil
Principal
Renuka College
Nagpur
Principal
Renuka College
AREA Near BOJ. Nagpur 3

IQAC Coordinator Renuka Gollege, Bess. Nagpur-37













#### **RESULTS 2017-18**

#### RENUKA COLLEGE

# Near Bank of India, Besa, Nagpur. Report of the Candidates in COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT (Career Orientation Courses under UGC Scheme) (Certificate Course - 2017-18)

Sr. No	traine of the students	Theory Marks out of 60	Practical Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
2	Ku, Jidnya P. Pal	38	14	10	62	Α.	PASS
2	Ku. Shiyani S. Madke	40	17	12	69	A	PASS
3	Ku. Puja B Meshram	39	18	11	-68	A	PASS
4	Ku, Kalyani G, Suryawanshi	42	18	11	71	A	PASS
5	Ku. AshwiniP.Borekar	39	16	12	67	A	PASS
6	Ku. Nikita G. Rahangdale	40	15	12	67	A	PASS
-5	Ku. Pooja S. Sahu	35	14	11	60	A	PASS
	Ku. SakhiMeshram	40	16	13	69	A	PASS
9-	Ku. Simran A. Sonkar	40	19	12	71	A	PASS
10	Ku. Monika P. Ghate	3.7	18	10	65	A	PASS
11	Ku. Nisha R. Barvekur	40	16	10	66	A	PASS
12	Ku, Kalyani S. Mudholkar	38	17	12	67	A	PASS
13	Ku. Punam S. Ihingare	42	18	11	71	A	PASS
14	Mr.ArpitChaurasiya	39	16	12	67	A	PASS
15	Mr.Aman H. Jabalpure	40	15	12	67	A	PASS
16	Mr.Mayur P Watane	35	14	11	60	A	PASS.
27	Mr Himanshu N. Ugale	41	18	10	69	A	PASS
18	Mr. Akshay R. Dhanvijay	44	19	11	74	A	PASS
19	Mr. Dhiraj K. Wanjari	41	17	12	70	A	PASS
20	Mr. Pratik P. Kurve	42	16	13	71	A	PASS
21	Mr.SanidhyaS. Soni	39	15	11	65	A	PASS
22	Mr. Yogesh R. Binzade	39	12	11	62	Α.	PASS
23	Ku. Devkanya R. Lande	42	13	10	65	A	PASS
24	Ku Pragati B. Palkar	38	- 14	10	62	A	PASS
200	Ku. SnahalPravinSawant	40	15	10	65	A	PASS
200	Ku. Harsha R. Ghongade	35	14	11	60	A	PASS
20	Ku. Kalpana B. Choudhari	40	16	13	69	A	PASS
28.	Ku. Roshani N. Chavhan	40	19	12	71	A	PASS
29	Ku. Gayatri H. Machhirke	37	18	10	65	A	PASS
30	Ku Shivani P. Meshram	40	16	10	66	A	PASS
31	Ku. Mitali A. Tapulkar	38	17	12	67	A	PASS
32	Ku. Harsha S. Shripatwar	42	18	11	71	A	PASS
33	Ku. Maniusha S. Sawarbhandhe	39	16	12	67	A	PASS
34	Ku, Shiyani D, Chavhan	40	15	12	67	A	PASS
35	Mr.Ritiksingh H. Bais	35	14	11	60	A	PASS
36	Mr.Shubham H. Patle	40	16	13	69	A	PASS
	Loti.			ordinator	200		

sit. Prof. SintoshMendheka Cowsst Grossisator Renuka College Besa near BOI, Nagpur-37

Dr. JyotiPatil
Principal
Principal
Principal
Renuka College
RESA Near BOI Negour-3

#### RENUKA COLLEGE

Near Bank of India, Besa, Nagpur.

Report of the Candidates in

COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT

(Career Orientation Courses under UGC Scheme)

(Diploma Course - 2017-18)

Sr. No		Theory Marks out of 60	Practical Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Ku. Diksha A. Bramhhane	38	14	10	62	A	PASS
2	Ku. Vrushali M. Motghare	40	17	12	69	A	PASS
3	Ku. Klyani D. Barde	39	18	11	68	A	PASS
4	Mr. Akshay V. Choudhary	42	18	11	71	A	PASS
9	Ku. Pornima A. Chavhan	39	16	12	67	A	PASS
6	Ku. RashmiV. Gupta	40	15	12	67	A	PASS
7	Ku. Gauri S. Taywade	35	14	11	60	A	PASS
8	Ku. Keshavi R. Deshpande	40	16	13	69	A	PASS
9	Ku. Pooja M. Kalamkar	40	19	12	71	A	PASS
10	Ku. AnkitaAshokrao Alone	37	18	10	65	A	PASS
11	Ku. ShitalNavnathjiThakre	40	16	10	66	A	PASS
12	Ku. Sonali R. Lakde	38	17	12	67	A	PASS
13	Ku. Ritu K. Kotrunge	42	18	11	71	A	PASS
14	Mr.Chandrakant S. Meshram	39	16	12	67	A	PASS

Course Co-ordinator
Asst. Professor
Renuka College
Besa near BOI, Nagpur-37

Dr. JyotiPatil
Principal
Principal
Renuka College
RESA Near BOI Nagour

IQAC Coordinator Renuka College, Besa, Nagpur-37

C - I K.I- 1.2 M- 1.2.1











# **RESULTS 2017-18**

# **RENUKA COLLEGE**

Near Bank of India, Besa, Nagpur.

# Report of the Candidates in COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT

(Career Orientation Courses under UGC Scheme)
(Advance Diploma Course- 2017-18)

Sr. No	Name of the Students	Theory Marks out of 60	Practica 1 Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Ku. Shilpa A. Moon	40	15	10	65	A	PASS
2	Ku. Snehal D. Malode	35	14	11	60	A	PASS
3	Ku. Pooja R. Sah	40	20	12	72	A	PASS
	Ku. Priya K. Moharle	40	19	12	71	A	PASS
5	Mr. Mahesh J Patle	37	18	10	65	A	PASS
6	Ku. Pranali V. Choudhari	38	17	12	67	A	PASS
7	Ku. Rina M. Kashyap	39	16	12	67	A	PASS
8	Mr.Rajat N. Thakre	40	15	12	67	A	PASS
9	Ku. Rupali F. Kumbhare	35	14	11	60	A	PASS
10	Mr. Aakash M. Chauhan	37	14	12	63	A	PASS
11	Ku. ChitraTalvatkar	39	12	11	62	A	PASS
12	Ku. KomalY. Fiske	42	13	10	65	A	PASS
13	Ku. Supriya K. Tandulkar	38	14	10	62	A	PASS

Asit. Prof. SantoshMendhekar

Course Co-ordinator Asst. Professor Renuka College Besa near BOI, Nagpur-3? RESERVENCE OF THE SERVENCE OF

Dr. JyotiPatil Principal Principal Renuka College RESA Near BOI Nagour-3

QAC Coordinator Renuka College, Besa, Nagpur-37





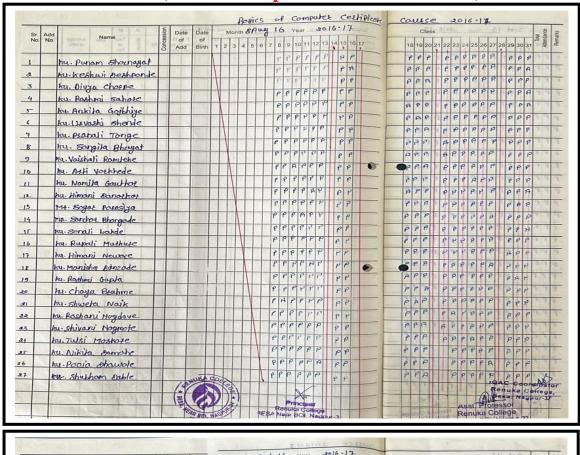


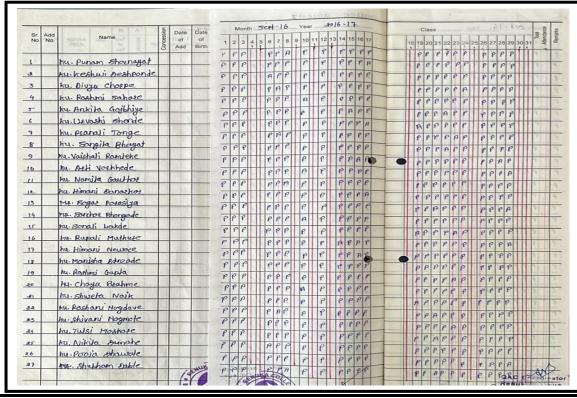




SSR-2017-2021

# Attendance list (Basic of Computers Certificate Course) 2016-17











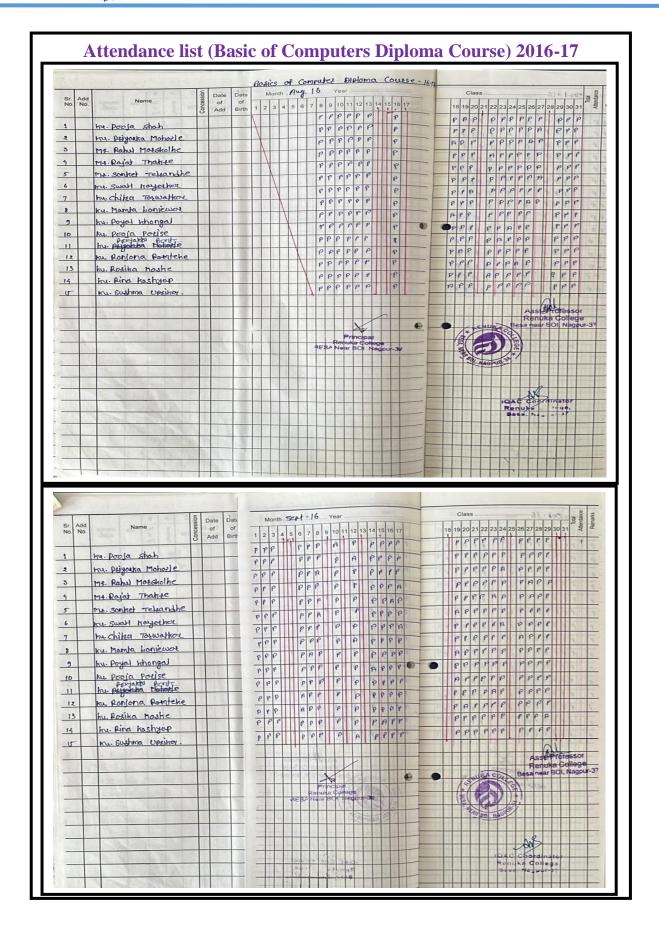
_		I Falat	·		N.		Mont	h.C	ct	-1	6.	Yes	ır					1		(	Clas	5			31					-	in s
	Add No.	Name	Concession	of Add	Date of Birth	-	3	4	5 6	7	8	9 10	11	2 13	3 14	15	16 17	1	-	100			1	O DO	100	26 2 P	(2. <b>P</b> (1)	3 29	30 31		Remarks
1		hu. Punan Shornayat				P	P	P	PI	P	P	1	H	-	, 6		P	1		-10	4	P		P		PF	-	1	P		+
d		ku keshwi nezhpande				-	P	P	PF	P	P	P	Ħ	F	P	P	P	1				P		1	p	PI	A P	ρ	A		
3		ku. Diuya chospe				-	P	P	PI	Pr	9	P	Ħ	1	9 6	6	P	1				P						P	F	,	
4		ku. Rashmi sahare				0	P	P	PP	P	٤	P	Ħ	Y	14	A	P			0 9	P	A	P	100				P			
5		ku. Ankita Gojbhiye				-	P	P	PP	P	P	P	Ħ	1	P	P	P		,	2 8	P	P	ρ	40		- 1		P	1		
6		hu. Uzvoshi shonde				0	P	P	PF	P	P	P	Ħ	1	9	P	P	1		9 9	+	P		i i		PI				H	+
7		ku. Psanali Tonge			M	-	P	P	10 6	P	H	P	I	1	P	P	P		-	-	-	P		1000	100	100		P	-		+
8		hu. Sangila Bhagat				P	P	P	A t	9 6	P	P		1	PP	P	P	1	-	4	1	ρ	200	- 12	-	PI			P		+
9		Mu. Vaishali Ramtehe				0	0	19			1	+		1	PP	R	1	0	•			А		P	P	P	PP	ρ	P		+
16		hu. Ashi voekhede				P	P	P	PF	16	P	1		1	P	P	P					P	204	100		Sec.	0	P	А		+
11		hu. Namita Gauthoe				0	P	P	8	PP	ť	1	1	1	Н	9	10	1	-	1	0.0	P	20	1 100	-	400	0	A		+	+
12		hu. Himani Danothos				P	P	۲	P	P F	7	f	,	1	PP	P	P		-	9 8	100		P	1 min	100	PI	4	900	P	H	+
13		Mt. Boget Potesiya				P	0	p	91	P	P	f		1	PP	P	P		-	10	-	ρ	ρ	1977	100	PI	0.00	100	P	H	+
14		ris. Sarchoe Bhorgade				P	P	P	PP	9	[A	e	Ħ	f	P	6	8	-	-		-	P	99	100	19	PF	9		P	-	+
15		ku sonali hakde				P	0	P	PP	9	p	,	,	1	9 6	9	P			-	-	P	40	-		PY		P	A		+
16		hu Rapali Mathute	-			P	1	P	P	PP	P	1	,	1	PF	4	P			PP		P		100	-		PF	H			+
17		ha Himani Newsee	-			9	P	P	7 1	91	P	,	,	1	PP	P	P					P		100		-		P	P		+
18		hu Monisha Ranzode	-			P	ρ	P	ę	Pf	P	Ť			PF	P	1		-			A		100			4	A	100		+
19		hu Rothmi Gapta	-			P	9	f	P	PÍ	9	1		I	PP	P	9						: 1	1			4 6	P	1		+
20	13	hu chaya Brahme	-	CR.		9	P	P	P	Pf	P	1	p		PP	q	P	T		_	-	P				PI			P	-	+
11		hu-shweta Naik	H			P	P	p	P	PP	A	1	2	1		P	P			-	+	P	-	1	н	AF		11	P		+
22		ku. Roshani Nogdave	H			P	f	P	P	2 9	ρ	1	0	1		P	P	H				P				PI			1	,	+
43		hu shivani Nogrote	-			P	P	ρ	P	A	PP		P.		PF	P	P	T	- 0	(1)		P						P	t	+	+
24		hu. Tulsi Moskote	H		-	P	P	ρ	P	PF	1		P	+	PF	P	B			27 12	_	P		P	P	PI	PP	P	F	-	+
25		ku. Nikita Bamahe	+			P	f	P	P	PF	P	1	7		11	P	4	T				P						o p	H	H	+
26		tru Pooja ohawate				P	P	ρ	ρ	9	PP		P		98	P	F	1				P						Ш	H	0	-
27		mr. shubbom Duble	-	1	S. C. C.	P	f	2 6	S.	9	PP		r	Ì	PF	100	P	1				P	200	0	P	PI	P	POP	IC.	900	A
			-	4	Y	101	7	Š		ST.	V		1	1	1	1	H	1			-				H		1	Be	14	New O	01/e







SSR-2017-2021



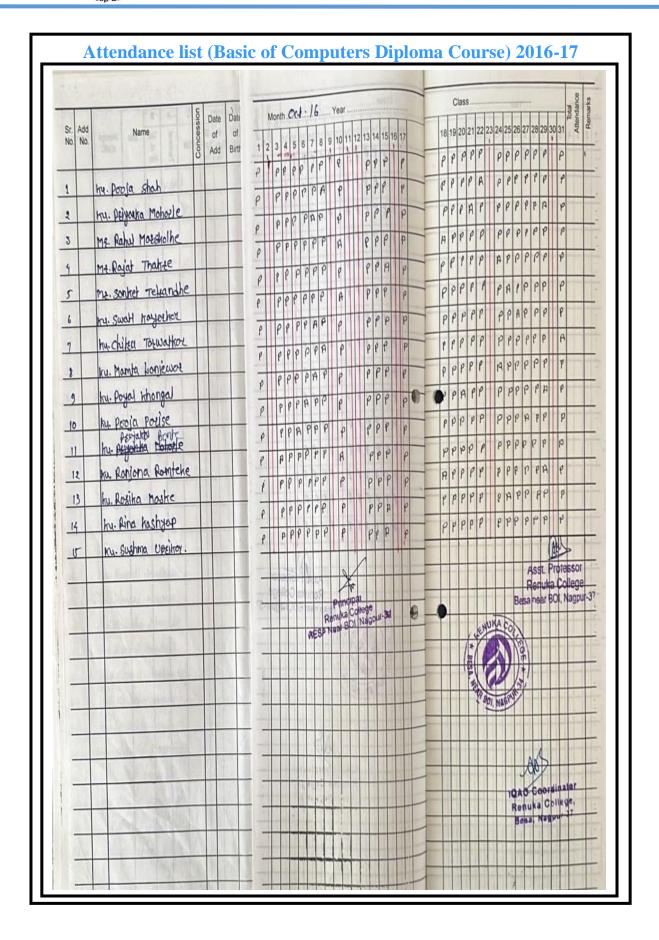
DK)







SSR-2017-2021



C - I

K.I- 1.2

M- 1.2.1



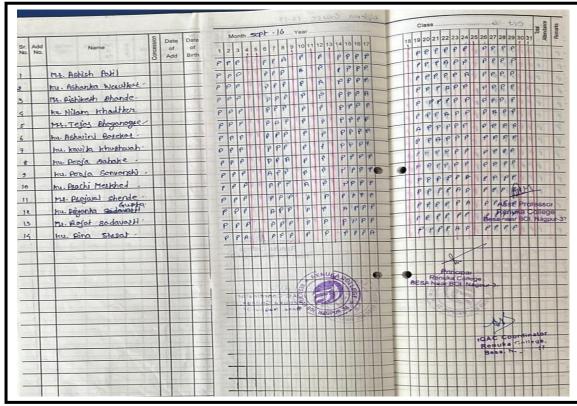






#### Attendance list (Basic of Computers Advanced Diploma Course) 2016-17





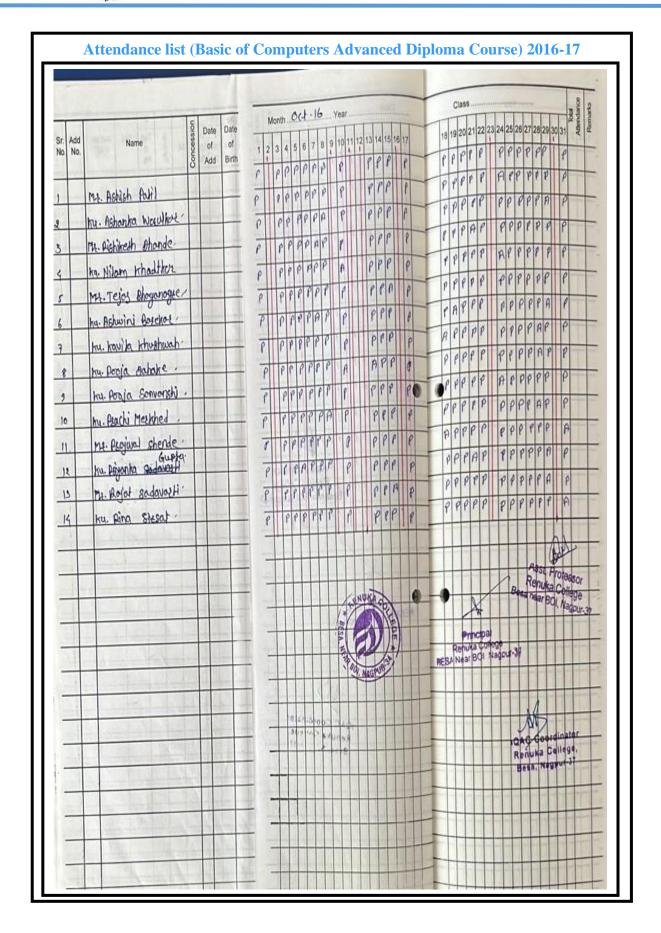








SSR-2017-2021



C - I

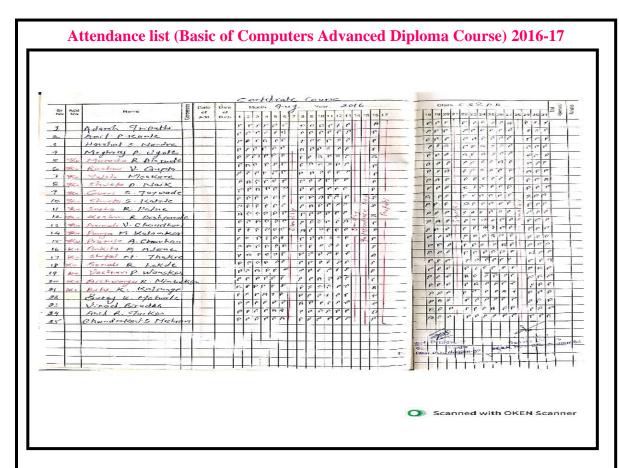




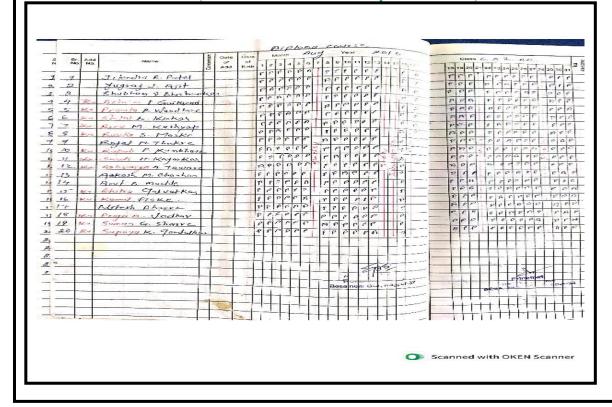




SSR-2017-2021



Attendance list (Com. Skill & Per. Dev. Diploma Course) 2016-17

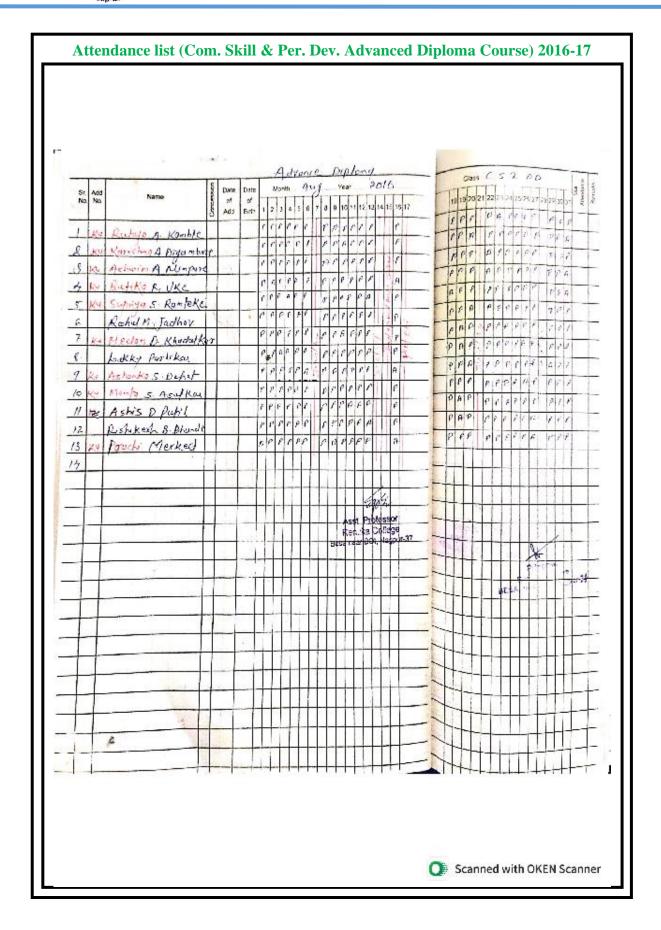








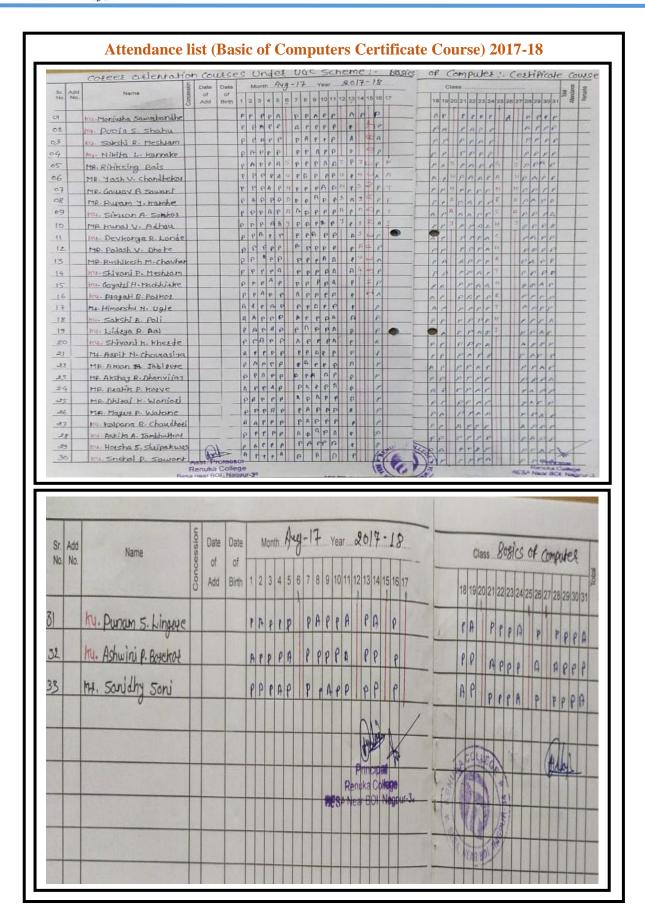












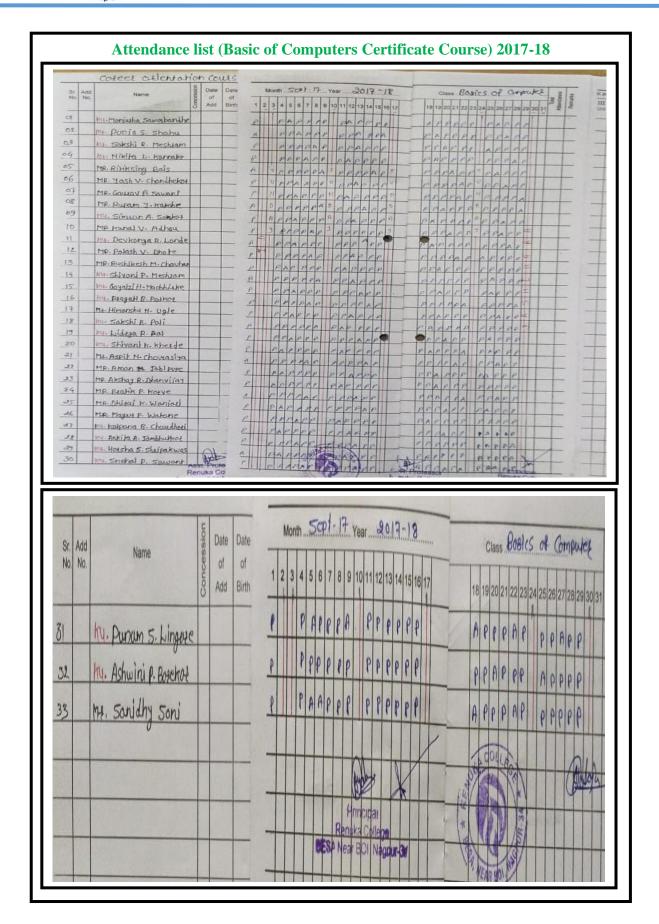












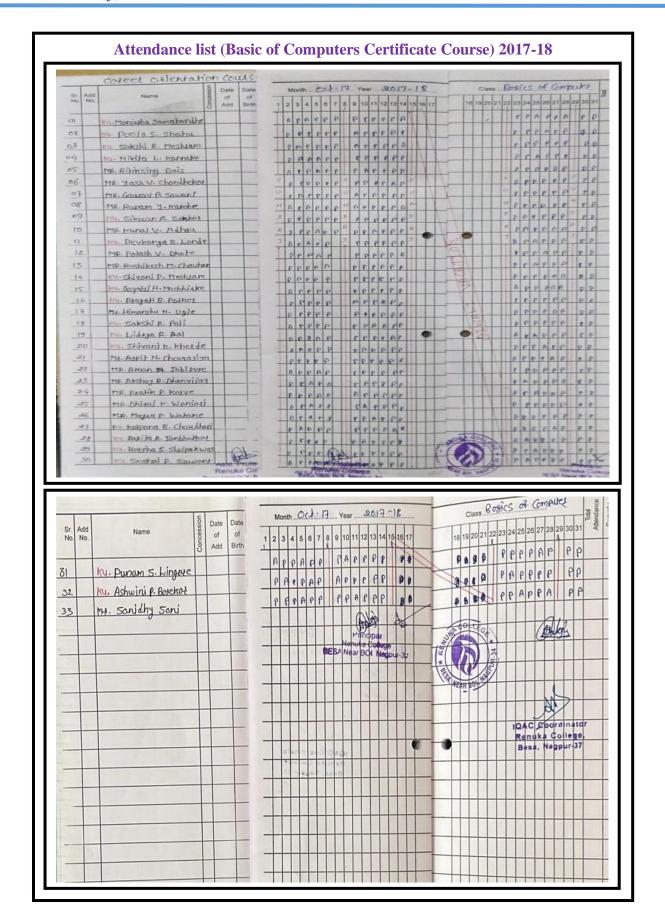








SSR-2017-2021



C - I

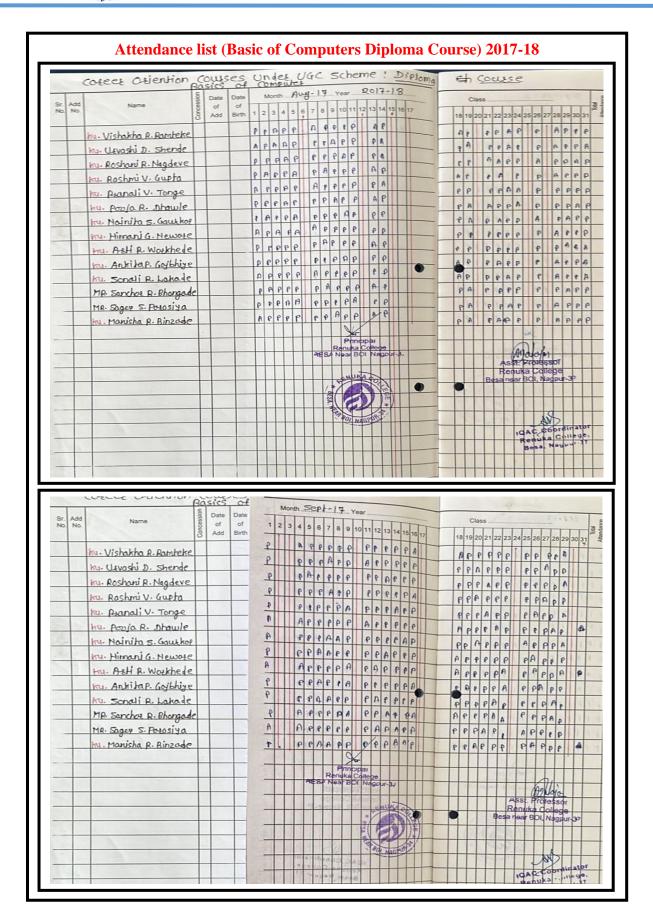
K.I- 1.2

M-1.2.1









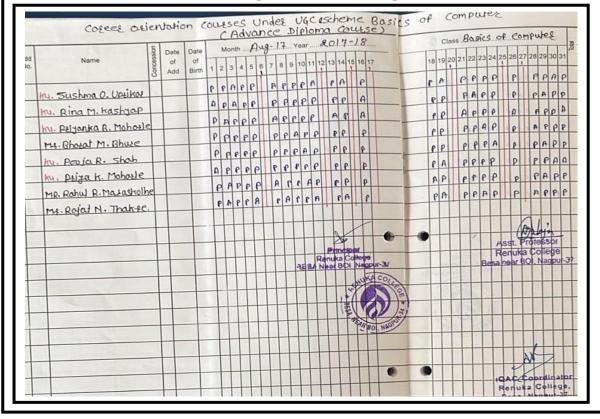




SSR-2017-2021

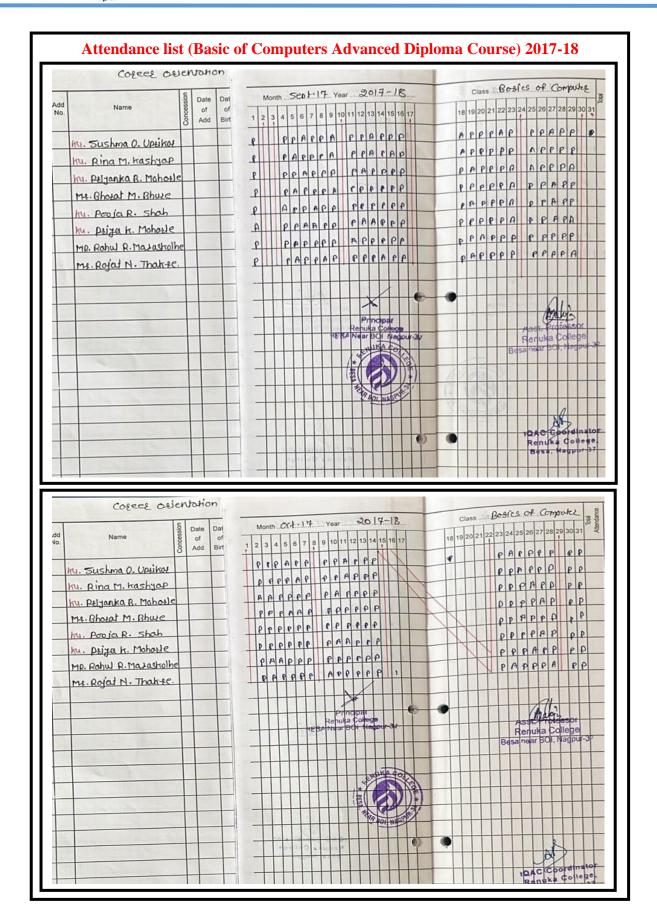
#### Attendance list (Basic of Computers Diploma Course) 2017-18 corect Otiention Date of Birth 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 18 1 A P A P & A P & A P A P A P A P PAPPAPPA hu. Vishakha R. Ramteke PPPARP PAPPA ku. Uzvashi D. Shende APPPPAAP PPAPPAPP ku. Roshani R. Nagdeve Mu. Rashmi V. Gupta PAPAPP PP 184. Pranali V. Tonge PPPPAP Hu. Povja R. shawle APAPPA hru. Noinita s. Gautkop PAFAF My. Himani G. Newore PPAPPA Hu. AsH R. Workhede PAPPPP ku. Antitap. Gojbhiye PPPAPP Ku. Schali R. Lakade APPPPA MR. Sanchoe R. Bhongade P P P A P A PA MR. Sager S. Pozosiya ru. Manisha R. Binzade e PAPPA GP

#### Attendance list (Basic of Computers Advanced Diploma Course) 2017-18









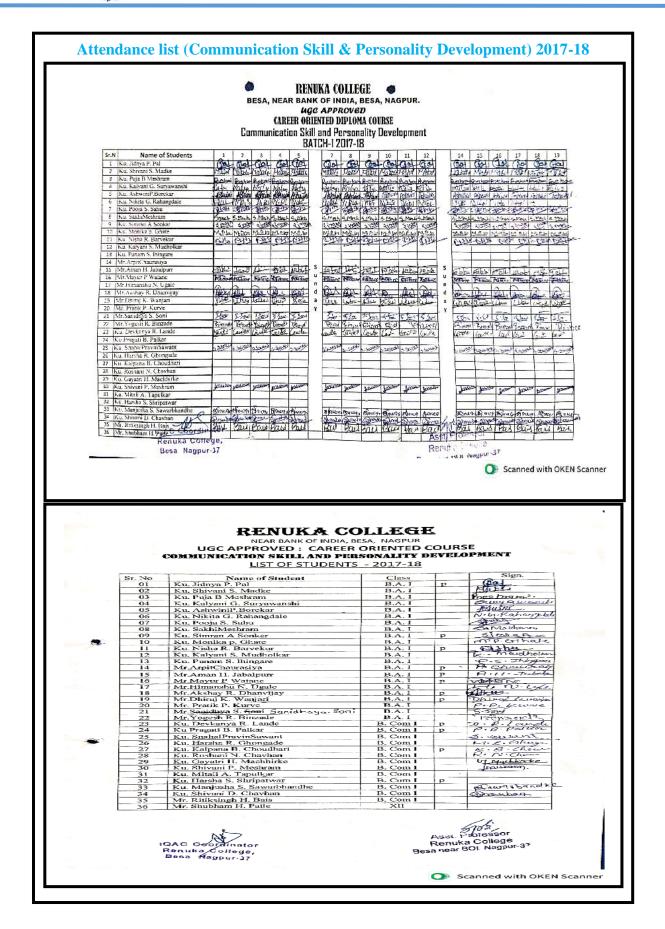




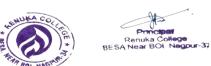
























SSR-2017-2021







DIRECTOR Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur













SSR-2017-2021

# (E-3)English for Enhancement & Employability ADD-ON COURSE

They are given the training with the help of language lab. The students are also prepared for job interview. Ample practice is given to them to overcome the fear of the English Language.

#### Evidence of Success:

Best Practice -Table showing the benefits availed by the students from E3-English for Enhancement and Employability.

Practice	2013-14	2014-15	2015-16
E3-English for Enhancement and Employability.	04 students benefitted	27 students benefitted	19 students benefitted

#### Obstacles faced if any, Strategies adopted to overcome them:

No specific obstacles are faced.

#### Impact of the Practice.

- They students were able to improve their communication skills.
- It has helped them to develop their personality.
- They have overcome the fear of the English Language.

#### Resources Required.

 No specific amount is required because the classes are conducted by the faculty of the English Dept and infrastructure is provided by the college.

#### PRACTICE: 4

Title of the practice: English for Enhancement and Employability- E3. Spoken English & Personality Development Classes. (Criterion-II: Teaching Learning and Evaluation)

Motto: 'To enhance the Communicative English of the students and make them employable.

#### Objectives of the practice.

- i) To improve the communication skills of the students.
- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.
- v) To develop the soft skills of the students.
- vi) To make them confident and creative in life skills.
- vii) To make them competent in English so as to help them to purse higher studies
- viii) To develop their overall personality for better catering to the real life situations.
- ix) To make them fit for employability.

The Context: The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of E3 to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities.

The Practice: The course of English for Enhancement and Employability E3 has designed keeping in mind the needs of the students and the prospects of employability. The students are taught Communicative English with fun filled activities. Modern techno tools are used. The classes are engaged in such a way that will not only help the students to improve their communication skills but also to develop their overall personality. Confidence and courage are instilled in them. It is highlighted to them that the command over the English Language will open vistas of job opportunities for them. The classes are conducted for a period of two weeks.











3<sup>RD</sup> April to 11<sup>th</sup> April 2017 English Dept of Renuka College organized One Week programme for English for Enhancement & Employability (E3).









The English Dept of Renuka College organized one week programme namely E3 English for Enhancement and Employability. Under this programme, the students of college as well students from other colleges are imparted training to improve communication skills in English along with Personality Development. The students are trained to speak English with the help of Language Lab Software. The students are shown videos and are encouraged to speak in front of the other students so as to boost up their confidence.

This was the fourth successful year of this programme and 15 students availed benefits from this programme.

#### RENUKA COLLEGE

Near Bank of India Besa, Nagpur

S.No.	Name of Student	3/04/17	5/04/17	eek Course from	7/14/17	8/04/17	10/04/17	11/04/17
01	Ku Nikita Palte Pa +16	Nikita	Nikita.	Nikita	diking.	chilata	dikita	Nikita.
02	Ku. Ankita Deshmukh	e Behnet	- Rohand	Rehmukh	Narion F.	Chilita	Self piles	Contract Contract
03	Mr. Lukesh Badwaik	Lukes !	Zutcas	West	Likeop	July	Ludy	- mars
04	Ku Priya Nikose	PNitose	(P) Village	(PNUTOSe	PNITTOP	Duitas	Pivitase	( ) Niltia
05	Ku. Bhumeshwari Ambagade	-	- Bambaga	1	1	Belupalas	Ombosen	Pombay
06	Mr. Shubham D. Patil	P2417	fret"	Dogwil	Heary	after)	Stering	1017
07	Mr Rajat Barekar	Ratter	RATELT	ROTELT	Ratut	Pertut	ROTLL	Datel
08	Mr Roshan Katole	Pashan	Rashan	Rashan	Pashan	Pashan	Postan	Roshan
09	Mr Chandrakant Meahram	- remarkant		TRACTION .	Je China)	* COLUMN	ROUTING	- nooney
10	Mr Rakesh Thakur	R-Thelash	R. Thursey	R. Thateus	R. Theores	R. Thuken	R.Thukos	R.Thelle
11	Mr Roshan Thakare		A Theken		1	11.3.74	THE BOTTON	11315
12	Mr Shubham Akarte	3. Hock	D. Heart	9 . Hearte	SAKOTE	S. Harrie	2.4kast	S. 41.
13	Ku Arti Kotrange	(Poplarine		@ Keekenepego				P. trefactory
14	Mr Rajat Choudhari	SylaCharollan	Q. dondbary	Richardiani	Quadlan	Dellevi	Q. Maltai	Dellaste
15	Mt. Rajot Bhajbhuje	P. Bhathafe	1. Hathyla	P strokby	1. Graphing	L. Khakkhaja	f-Shellding	C. Braight
16	9 0	, ,	-	0.0	- 0	0.0		000
17								
18								
19								
20								

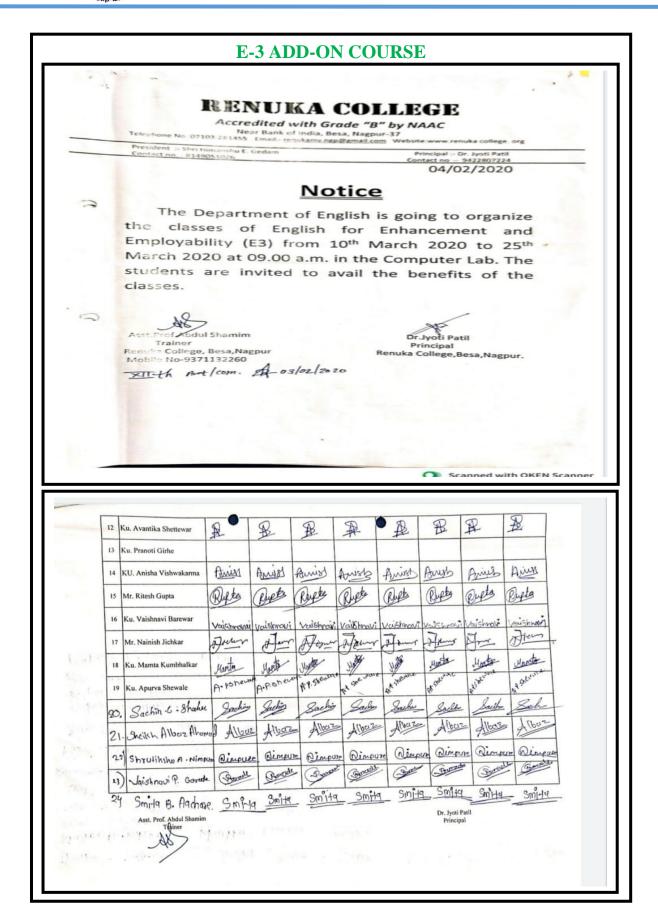
Trainer
(Dept of Eng)
Asst. Prof. Abdul Shamim







SSR-2017-2021









SSR-2017-2021

### E-3 ADD-ON COURSE (Attendance Sheet) RENUKA COLLEGE Organized E-3: English for Enhancement and Employability (Personality Development Classes) form 11th March to 28th March 2020 Attendent Sheet of the Programme Signature & Date Date Date Sr. Name of the Students No 1 Mr. Akash Jamnik AKash Akoth Scjal 2 Ku. Sejal Punje bakshi 3 Ku.Sakshi Kurjekar PEYUNKA PEYUNKU Feiyenka peylanka Pelyanka PizyanKa 4 Ku. Priyanka Umre 5 Ku. Muskan Sori Muslean 6 Ku. Nikita Malewar RooJa (100)a Poala (looJa l'ood a l'ooda 7 Ku. Pooja Dabrase 100Ja GramisHA ExamisHA CramisHA (taltush Ku. Gmisha Choudhari 9 Ku. Sejal Sharma 10 Mr. Kunal Chaoudhari 11 Ku. Priti Bakle



C - I K.I- 1.2 M- 1.2.1









SSR-2017-2021

### (E-3)English for Enhancement & Employability ADD-ON COURSE

(Spoken English & Personality Development)

### **Syllabus**

Motto: 'To enhance the Communicative English of the students and make them employable.

### Objectives of the practice.

- i) To improve the communication skills of the students.
- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.
- v) To develop the soft skills of the students.
- vi) To make them confident and creative in life skills.
- vii) To make them competent in English so as to help them to purse higher studies
- viii) To develop their overall personality for better catering to the real life situations.
- ix) To make them fit for employability.

**The Context:** The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities.

#### **CONTENTS**

- 1. Making Introductions
- 2. Greeting People
- 3. Talking about Family

#### 1: Making Introductions

#### Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.

#### Activity 1

Discus the following questions with your class:









# THE PRASARAN AND THE PROPERTY OF THE PARTY O

### Renuka College, Besa, Nagpur.

SSR-2017-2021

- a. Have you ever spoken to a stranger in a public place? Why?
- b. Has a stranger ever approached you on the road? How did you react?

### Introducing Yourself

When you introduce yourself, your sentences should be in the following orders: signal, introduction and additional information and closure. For example: Hi (signal). I'm *Nidhi Sharma* (Introduction). *I Work with Sarla Dixit* (additional Information). It's been a pleasure speaking to you (closure).

Introductions can be roughly divided into two forms: formal and informal.

Formal: May I introduce myself? My name is Shyam Sundar, I work for Infosys.

Informal: Hello, I'm Renuka Shah. I'm Heera Mahajan's friend

If you have heard about the person or know him but have never met him before, this is the way to go about your introduction: *Hello. You must be at Khera. My name is Sunil Sharma. Your friend Rajdeep speaks highly of you.* 

#### Exercise 1

### Mark whether the following introductions are formal or informal.

a.	I don't think we have met. My name is Anil Kumar. I take care of sales in Maruti
	Formal/Informal:
b.	Hello there! I've seen you before. I'm Nisha. I think we met at Rashi's party
	Formal/Informal:
c.	Excuse me. Aren't you Robin Sharma? I'm Preeti Singh. I enjoy reading your books
	Formal/Informal:
d.	Mr Lall, allow me to introduce Sonia from the accounts department
	Formal/Informal:
e.	Ladies and gentlemen, I now introduce to you, the singing sensation of our times, Ms
	Rohini hinde! Formal/Informal:

#### **Introducing Yourself to Many**

Sometimes you are required to introduce yourself when addressing a gathering before giving a speech or making a presentation.

Begin by saying:

- Hello. First of all, let me introduce myself. I'm...
- For those of you who don't know me, I'm...

While introducing yourself before a gathering, be very careful about your body language. Stand or sit comfortably but do not slouch. If you are nervous, try to hide it. Give a confident and pleasant smile while speaking, and make sure you are audible. Make eye contact with at least a few people, if not everyone.

#### **Activity 2**

Each student introduces himself to his partner and the partner responds to the introduction.

#### **Activity 3**









SSR-2017-2021

Introduce yourself in front of your class. Ask your teacher to give you feedback on how you can improve your introduction.

#### **Introductions at the Office**

Let's talk about introductions in the professional space. How you introduce yourself to your superiors should be different from how you introduce yourself to your peers or juniors. When approaching a senior, always introduce yourself first. Also, find out whether according to you office culture, should you be on first name basis with others or should you use titles such as *Mr Khanna*. If You're sitting, make sure you stand before introducing yourself.

Introducing yourself to your peers or juniors will be similar, though you can be a little more relaxed or informal. On most occasions, Your Juniors should introduce themselves to you first and not the other way round.

#### **Introducing Others**

When introducing others, look and talk to one person first and then dedicate your attention to the second person. In formal situations, it is always the younger person who is presented to the older, man to the woman and the junior to the senior.

For the purpose of explanation, look at this situation: You, Raj Choudhary and Aman Raut meet at an office party. You have to introduce Raj and Aman to each other. Aman is a enior and Raj is a junior. Since it's a formal situation, you have to first present the junior, in this case Raj Choudhary, to the senior, in this case Aman Raut.

First, you will give information about Raj, this is Aman Raut. He's a good friend of mine. There are no such ules for informal introductions.

### Exercise 2

### Read the following introductions and answer the questions.

Rohit, May I introduce someone to you? This is Sareen Khurana.
Sareen, this is Rohit Malhotra. He's a colleague of mine.
Is it a formal or an informal introduction?
Can you tell who the senior here is?
Manav, I'd like you to meet someone. This is Razwan.
Rizwan, this is Manav. He's good friend of mine.
Is it a formal or an informal introduction?
Can you tell who the senior here is?
Shammi, this is Raja.
Raja, this is Shammi.
Is it a formal or an informal introduction?
Can you tell who the senior here is?
Shruti, Nisha.
Nisha, Shruti.
Is it a formal or an informal introduction?
Can you tell who the senior here is?

#### **Responding to introductions**

When someone is introduced to you, you must greet them. There are no rules as to which party should use which greeting. Both the parties can use the same greeting if they want.











SSR-2017-2021

Greeting

Response to a greeting

I am pleased to meet you Pleased to meet you too.

It is nice to meet you. Nice to meet you too.

Glad to meet you. (Informal) Glad to meet you too.

Good to meet you (Informal) Same here. /Likewise

"How are you?" as greeting should only be used with people you know and not with someone who you are meeting for the first time.

"How do you do?" is a greeting which is not much used these days. However if it is used, the response to it would be to repeat "How do you do?" When you say "How do you do" you pronounce it "Howjyado" without pausing between words.

#### **Activity 4**

Divide into small groups of there. Now each one takes turns to introduce the other

#### **Activity 5**

Simulate the following situations. You may need one or two partners.

- a. It's your first day in college. You are introducing yourself to your fellow student.
- b. You are attending a walk-in-interview and you have to introduce yourself.
- c. You are talking your friend home for the first time and you have to introduce her/him to your mother.
- d. You are meeting an eminent person you admire in a meeting. You have to introduce yourself to him.
- e. Your parents come to college to meet your teacher. You have to introduce them to your teacher.
- f. You have to introduce yourself to a gathering that has come to listen to your talk.
- g. You have to informally introduce two of your friends to each other.
- h. Your father introduces you to his boss. You have to greet him.
- i. Your friend introduces you to one of his friends. You have to greet him.

#### 2: Greeting People

#### Introduction

Anywhere you go – whether it is in school, college, your workplace or to a social gathering, greeting others is an everyday occurrence but at the same time, an important social tool which affects the way you further interact with the orders.

#### **Activity 1**

What are the different ways in which you interact with each other? Discuss with your class.

### **Greeting Others**

When someone introduces you to someone else, you must use a greeting to show that you are pleased to meet him. You will use either a formal or an informal greeting according to the situation. Some general or formal examples of greeting are:

It's nice to meet you.











SSR-2017-2021

It's a pleasure to meet you.

I am pleased to meet you.

Some informal examples of greeting are:

Hi!

Hi there!

Glad to meet you.

When you greet people you know very well, you can be informal with them. It would look awkward if you are too formal with them. You can even add a few questions to add to the friendliness. Here are a few examples:

How are You?

How's it going? / How're you doing?

How's life?

What's up?

What's New?

#### **Exercise 1**

### List the different situations which you will use formal or informal greetings.

Formal Situations	Informal Situations

### **Responding to a Friendly Question**

How do you respond if someone asks a friendly question? You should answer the question and then you respond with another friendly question. This is how you will keep a conversation going.

Here are a few Examples:

A: How are You?

B: Very well thank you. And how about you?

A: How are You?

B: Fine, thank you. And You?

A: How are you?

B: Great! And how about you?

### Exercise 2

Discuss with your partner and select the appropriate greeting for each occasion / situation from the box.











SSR-2017-2021

Merry Christmas!	Well done!	Bon Voyage!					
	Congratulations!						
Wish you all the best!	Welcome to our team!	I'm sorry. My condolences.					
Never mind! Better luck next time.							

Occasion/Situation	Greeting/Message
On your friend's success	
Farewell to a friend	
On the death of someone	
Your friend has lost a game	
When someone is going abroad	
On a new player's entry into your team	
Your Christian friend on Christmas	

### **Greeting in Different Cultures**

The most common way of greeting others is by shaking hands. However, different countries and cultures all over the world have their own ways of greeting others. In India, for example, one common form of greeting is to fold our hands into a *Namaste*. Cheek kissing is an accepted for of greeting in social gatherings in many western countries. In East Asian countries, bowing before others is common.

If you are travelling to a different country, it is best to do a bit of research beforehand on the greeting etiquette of the country. However, ever if you do not know about the greeting customs of a place, you can usually manage to get by if you have pleasant and welcoming body language.

#### **Body Language**

While greeting others, it is important to be aware of your own body language, as well as others' If the other person is showing disinterest or discomfort through their body language (if, for example, they are constantly checking their watch or looking over their shoulders), then the polite thing is to move away and end the conversation.

Make sure that your own body language is open, friendly and non-threatening. Be careful to maintain a proper distance from the other person \_ do not stand too close or too far. Smile often and look into the other person's eyes. When you shake hands, use a firm but not crushing grip.

#### **Telephone Greetings**

While talking on the telephone casually, we usually begin with a simple "hello?" However, while handling official calls at the workplace, you need to be more careful. A pleasant phone greeting creates the mood for the conversation, as the listener often responds in a similar mood. If we sound rude or depressed on the phone, chances are the caller too will respond negatively.

While greeting on the phone, be natural and pleasant. Make sure that your voice sounds upbeat and enthusiastic.

Keep official greetings brief and to-the-point. Excessively long greeting can be a waste of time and therefore, might irritate the caller.









C - I



SSR-2017-2021

Don't try to follow a script for official conversations. Focus being helpful and responding to the requirements of the situation. There are no stock phrases which can help you carry out a successful phone conversation.

#### **Activity 2**

With a partner, act out a telephone conversation between an angry customer and a pleasant and helpful customer care executive. Change roles and act it out again.

### **Activity 3**

Simulate the following situations. You may need more than one partner for a few situations.

- a. Your friend introduces you to his other friend. Greet him informally.
- b. Your friend introduces you to his father. Greet him in a formal way.
- c. Your friend didn't do well in an interview and has failed to secure a job.
- d. Your friend has lost his father.
- e. Your friend visits your workplace for the first time.
- f. Your neighbor is blessed with a baby.
- g. You have come to visit your sick friend in the hospital. You have to greet her.
- h. You have come to visit your sick friend in the hospital and you are about to take leave.
- i. It's New Year and you have to greet your friend.
- j. You are meeting your friend after a very long time.

#### 3: Talking about Family

#### Introduction

Do you agree that?

- a. Family is the most important social unit?
- b. Having a family is an important human need?
- c. It is good to live in a big family with one's grandparents, uncles, aunts and cousins?
- d. People who live alone or away from families are essentially unhappy people?

Now, read these news items and revisit the questions.

#### **Working Woman Face More Instances of Domestic Violence**

A new study on domestic violence has shown shocking results: working women face almost double the amount of domestic violence than women who don't work.

Almost everyone who feels concern about the condition of women in out country and is working for the promotion of women's rights will agree that one way for women to battle their cultural subjugation is for them to become financially secure and independent by earning their own money. The image of the Indian working women-smart, successful and independent- has been promoted through countless media, including television commercials and films.

However, this image of the assertive working woman tells only half the truth. When researchers decided to dig deeper into the reason for increased domestic violence against working women, the picture that emerged was ugly, but not unfamiliar. "When a women starts her own income, her position in the family is definitely empowered. However, this empowerment is not accepted by many within the family," a leading social worker recently









said, adding, "Those who wish to see women fulfilling only the traditionally acceptable roles of the wife, the mother and the homemaker do not find it easy to accept her as a wage-earner, capable of making independent decisions on family economics. This, then, leads to differences within the family- between the women and her husband or her in-laws-which, in turn, leads to her persecution-physical and mental-by the family."

Cases of domestic violence against women are much higher among couples when the husband is unemployed or has recently lost his job. The Indian understanding of family systems is often rigid, with men playing the role of the "bread-earners" while the women are the "care-givers". Any overturning of this traditional setup can lead to social disapproval and frustration on the man's part, which part, which he vents through violence.

The findings of study show how far Indian society is from accepting new kinds of roles for women within new and different family systems.

Adapted from an article in The Hindu titled "Working Face More Domestics Violence in India Study"

#### **Domestics Violence Causes More Death than Terror Activities**

Do you agree that India would have been a "peaceful" nation if only we had not been plagued by internal and external terror activities? Well, those who agree need to take a close look at behavior of husbands in our nation's smallest and most "secure" unit – the family.

A new survey by the Unite Nations shows that the number of dowry- death was four times the number of deaths caused by terror activities in 2009. In fact, domestic violence has grown – in numbers as well as the level of cruelty-alarmingly in the last five years, and is the major contributor to domestic crime.

The report also stated that more and more women are now coming out to formally report instances of domestic violence, but the increase in FIRs is not proportional to the increase in violence. The greater number of cause of in-house terror is because of dowry related problems, which shows that even today, marriage is seen as a get-rich-quick mechanism by many, who resort to violence when the women and her family fail to deliver according to their wishes. This, in spite of the Domestic Violence Law of 2005 which is considered by many to be a turning point in laws for protection of women.

Adapted from an article in the Hindustan Times titled "Domestic Violence Kills more in India than Terror Strikes."

#### **Activity 1**

Discuses with your class.

- a. What is a family?
- b. Would you consider your pets your family too? Why/Why not?
- c. Why is having a family important?



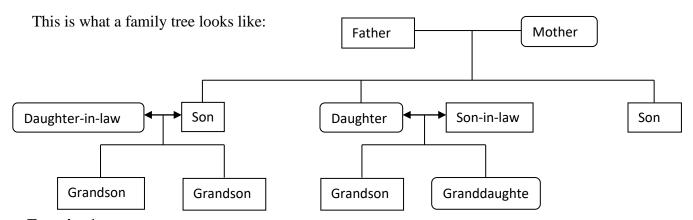




SSR-2017-2021

#### **A Family Tree**

A Family tree tells us how each one in the family is related to others in the family and even their ancestors.



#### **Exercise 1**

Draw your own family tree. But, use proper nouns instead of common nouns. In other words use your own name instead of "Son" or "Daughter", After you do so, explain to your class how each member is related to the other.

Use colored lines and shapes to describe the relationship of the family members with one another. For example, the different sons are also each other's brothers; the mother and father are also grandparents, and so on. How many different relationships do you see emerging from the tree?

Now, write how old each one in the tree is. In your class, take turns to speak about the family starting with the oldest couple. Use short and simple sentences.

#### Naming the Family

Here are some commonly used English words used to describe relationships: father, mother, brother, sister, nephew, niece, cousin, uncle, aunt, grandfather, grandmother, paternal grandfather, maternal grandmother, stepfather etc,

In the context of family relationships the word "cousin" refers to the child (male or female) of your uncle or aunt. The usage "cousin sister" or "cousin brother" in incorrect.

Your "great-grandmother" is your grandmother or grandfather's mother. Similarly, your "great-grandfather" is your grandfather or grandmother's father.

The phrase 'in-law" is added to the relationship if it is a relationship by marriage. Therefore, your husband's sister us your "sister-in-law".

#### Exercise 2

#### Look up the dictionary for the meanings of the following pairs of words:

- a. elder/older
- b. smaller/younger
- c. window/widower

#### Exercise 3









SSR-2017-2021

Go back to your family tree and talk about your favorite family member to your partner. Give reasons for choosing them as your favorite, for example: I like my father best because he takes care of me, or, I like my mother best because she is a good friend.

#### Exercise 4

There are three couples: Ravi and Neha, Sandeep and Sanjana, and Atul and Bhiravi. Ravi, andeep and Bhairavi are siblings; their parents are Ramesh and Aparna. Bhairavi's mother is Sonu's paternal grandmother. Sandeep has two sons Rihi and Roshan. Atul and Bhairavi have no children

	ased on the chart you have just created, fill in the blanks.
i. 	Ravi is Neha's
ii. 	Aparna is Ramesh's
iii.	Sonu is Aparna's
iv.	Ramesh is Sonu's
v. vi.	is bhairavi's father.  Sandeep is Sonu's
vi. vii.	Atul is Ravi's
Activity 2	2
_	up enacts the role of a family. The activity begins with the one member introducing members of his family.
1. Tł	his is my wife.
	his is my daughter.
	ly brother's name is Mohan.
	·
Talking a	about Your family During job Interviews
unless the example,	if asked, talk in brief about your immediate family. Do not give long explanations ey are in some way associated with the job you are being interviewed for. For you could say: Both my parents are bank managers and it is from them that I learnt mathematics. My younfer brother is still in school.
Exercise	5
How will	you talk about your family during job interview? Write a short note.
110W WIII	you talk about your raining during job interview. Write a short note.



QAC Coordinator Renuka College, Besa, Nagpur-37







SSR-2017-2021

### E-3 ADD-ON COURSE (Notice)

### RENUKA COLLEGE

Accredited with Grade "B" by NAAC

Near Bank of India, Besa, Nagpur-37
Telephone No. 07103-281455 Email:- renukamv.ngp@gmail.com Website:www.renuka college.org

President :- Shri Himanshu E. Gedam Contact no. : 8149051026 Principal :- Dr. Jyoti Patil Contact no -- 9422807224

14/02/19

### Notice

The Department of English is going to organize the classes of English for Enhancement and Employability (E3) from 1<sup>st</sup> April 2019 at 09.00 a.m. in the Computer Lab. The students are invited to avail the benefits of the classes.

Asst.Prof.Abdul Shamim Trainer Renuka College, Besa,Nagpur Mobile No-9371132260 ST. Franceson Renuka College Okas near BOL Nagpur-37

AND.

Dr. Jyoti Patil Principal Renuka College, Besa, Nagpur. Principrii Renuka College

#### RENUKA COLLEGE BESA, NAGPUR

ATTENDENT SHEET OF E 3 (English for Enhancement and Employability) SESSION 2018-19 (MONTH : APRIL)

Sr.	Name of Students				1				DATE							
No.	reame or stodents	1	2		4	5	67	1	8	9	10	11	12	1130	ED S	15
1	AACHAL PREMDAS KUMBHARE	Daymor	Buch	Augr	Regross	Burge			ALMOR	Burke						
2	ABHISHEK SUNIL THAKRE															
•	ACHAL SHAMRAO GAJABHE	Buch	die	Bush	Sulpho	Drophe			Gribbs	Such	8. Ho					
4	ANUP SANJAY GANVIR	1	1	Charle	1 " 6	Chand			Omno	and the state of t	Char					
5	ASHVINI DAYARAM AMBAGADE				1 4	Anvini			ASh vini	-						
6	ASHWINI SHANKARRAO DUDHKAWAR	1	10-14-1-14	1	1121111111				1041-114							
*	ATUL PRAVIN INGOLE	Aul	Adul	Aut												
8	ARYAN PRABHUDAYAL BHURE	(Bec	Mac	(A90)	Aus	also	+		MO-		1				1	
9	ASHWIN RAJENDRA KHARCHE	arun	asawi	arin	Ashin				1						ı	
10	ATHARVA PRAVIN GAJPURE		-												i	
11	ATHARVA SURYAKANT TAMBASKAR	Phonos	Atheren	Phasy	Albarra	Pharva			Phone	Athereus	Phone	Athorizo	Phone		Ì	Afrasyo
12	BHAWANA KHANESH BOTKAR	Mayna	Brewee	Bhavna	PhoVoci	PhoVod	U					Phalip		R		Province
Ц	CHANCHAL SUNIL NANDANWAR	Janela	Jones	cherely	cherosa	chance	D	s	Mondal	Janita	James			A M	5	Contract of the Contract of th
4	DIPIKA ASHOK PANCHESHWAR						H	U						-	U	
15	GAMISHA RAJARAM CHAUDHARI	Chamishi	Comich	Gamist	Gramis	Hania	AAS	N D	Gami	CHALA	mishn C	a Hzira e	Framis	N N	N	(namb
16	KESAR TEJRAM SHIWANKAR	Keson	Kesar	Keran	kesan.	Kesan.	P	A	7.7	CANAL STREET	1		Kesal		A	Kelar
17.	KHUSHI DILIP KHERDE	khushi	4		thush'		D	٧	Klusti			referre	-	A M	4	
18	KARINA KAILAS BHAGAT						W							1	-	
9	MAYA MANIKRAO BHURE	Baya	Daya	Baya	daya	gays	-		Augar	Marjor	My gos	mya				Carper
20	MANISHA SHYAM BAHESHWAR	Manisha		Manish	Man:Sha			1	-	-	-	.0				20









### (E-3)English for Enhancement & Employability ADD-ON COURSE

11th March to 19th March 2020

(E3) English for Enhancement and Employability

English Dept. of Renuka College organized Two Weeks Programme – (E3) English for Enhancement & Employability









The English Dept. of Renuka College organized Two Week programme namely E3 English for Enhancement and Employability. Under this programme, the students of our college as well as from other colleges are imparted training to improve communication skills in English along with Personality Development. The students are giving training in soft skills with the help of Modern Techno Tools such as K-yan and language Lab software. The students are shown motivational videos, interviews and situational conversation and are encouraged to play role in front of the other students so as to boost up their confidence.

This was the seventh successful year of this programme and 17 students availed the benefits from the programme.

#### 11th March to 19th March 2020

(E3) English for Enhancement and Employability

English Dept. of Renuka College organized Two Weeks Programme (E3) English for Enhancement & Employability









The English Dept. of Renuka College organized Two Week programme namely E3 English for Enhancement and Employability. Under this programme, the students of our college as well as from other colleges are imparted training to improve communication skills in English along with Personality Development. The students are giving training in soft skills with the help of Modern Techno Tools such as K-yan and language Lab software. The students are shown motivational videos interviews and situational conversation and are encouraged to play role in front of the other students so as to boost up their confidence.

This was the seventh successful year of this programme and 17 students availed the benefits from the programme.









SSR-2017-2021

### E-3 ADD-ON COURSE (Attendance Sheet)

1	MUSKAN MINAJ SORI	Madan	Muleyn	Madan	Much	Huston			Maylea	Mustea	Mekan	Medean	Mellan		1	riskan
2	NAMRATA SURENDRA PAGARE		-	1-1-1-1-1-1	-											1
23	NIKITA RAMESH MALEWAR	Amabuse	Omale was	Ornalexuo	(Doubles	Produce	8	Ì	Malue	D male wood	Maleur	Produce	· _			
24	PALLAVI VASUDEO SATAK ,		Pallovi			Pallovi			allavi	Palleri	Pallowi		Pulovi		1	Ellowi
25	POOJA UTTAMRAO DABARASE		Parla		-	Poola			Poota	Posts	Poo Sa	Posta	800 Ja			PooSu
26	PRACHI AMBADAS JAMBHULE	1000	HI-CHI-	TI-VII	Tuesd	7.000			Accession Made A	150004						
27	PRATIK CHANDRAKANT KATHALE	read	ProD	Frank	Xuaz	Proces			(train)							
.8	PRIYANKA MADHUKAR UMRE	-				Reigant			-	Peitan	1				Ī	
29	POOJA SHIV BHALAVI			111	1	13/10			0	i ca jan	1				Ī	
30	PRADUM ATTARLAL UIKEY	Great Hite	Rukey	Puiker	Puivex	Puises					1					
31	PRATIKSHA RAMU BHOYAR	BraHRY	Predaliesta	Oxy Jag	Port Hish	PocHista			Brother	Prechiuse	OraHK84	OUN HORA			Ī	
32	RINA RAJENDRA SAHARE			**	101	1			-	177	1	,		1		
33	ROHIT YOGEDH WAGH		1.													
34	ROHIT SANTOSH BAWANE	Relie	Delit.	Rivis	Relists	Rdiv31	G		Polines	Pdi .B	Rellie .	Palis Bo	D. Jishin	R		سيتخفيلان
35	ROSHANI BALKISHOR THAKRE	Pathy	Pathe	60khu	Pathu		D	s	Pashe.	aBhu	Posh			A M	s	
36	SANKET RAJAN NAIR	Krier		Sidis	Bail	Grise	H	U	Ficure		Comme				u	
37	SARSWATI AGHANSINGH DHURVE		al Sortestuke		4 Superior	1 300		ND			Satsw	4		N A	N D	
38	SMITA BALCHAND ACHARE	Smile		Smil	Yims !	- 1.	P	,A	Smile	7		1		v	A	
39	SHUBHANGI RAJESH SONULE	Ship	nati Shull	my while	nogi.		D	٧	-		1			A	Y	
40	VAISHNAVI DASHRATH NAGPURE	WILL	Cabb	CALLY	u Calso	MAN	W		Wiley	1 23/11				M		
4	YADNYASHRI DINESHWAR RANDHAI	Pande	i Pond	Dan Panel	Ounds	Randhe	1 "		Rondho	Ponde	Qual	Q.A	Randa			Rentha
4	YASH DEHU TURANKAR	D. Company	7 Sple	0	-				10 O	AND D	1	1	9			7
4	YASH SUBHASH SHENDRE	All.	all	RIS	( Wh	AN.	1		Oll,	Gills	W/			1		
4	YASHWANT RAMESHWAR THAKUR	Just	- Care	(1400)		Contract of	1		1,200	Capital	1000			1		

Scanned with OKEN Scanner

3rd April to 21th April 2018 (E3) English for Enhancement & Employability.
English Dept of Renuka College organized Two Wo
Programme -(E3) English for Enhancement & Employability.



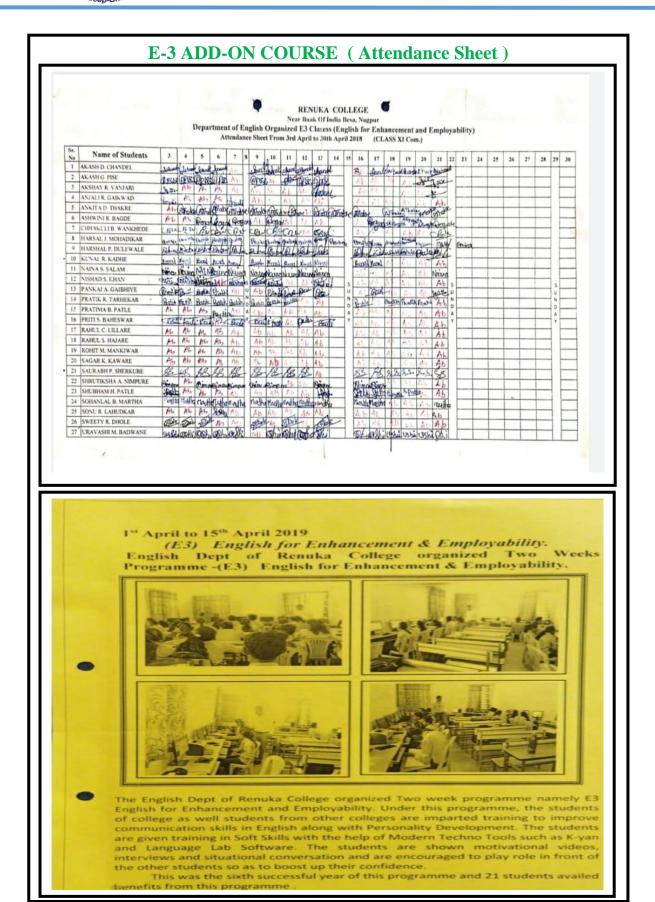
The English Dept of Renuka College organized Two week programme namely E3 English for Enhancement and Employability. Under this programme, the students of college as well students from other colleges are imparted training to improve communication skills in English along with Personality Development. The students are given training in Soft Skills with the help of Modern Techno Tools such as K-yan and Language Lab Software. The students are shown motivationalvideos, interviews and situational conversation and are encouraged to play role in front of the other students so as to boost up their confidence.

This was the fifth successful year of this programme and 19 students availed benefits from this programme.





SSR-2017-2021





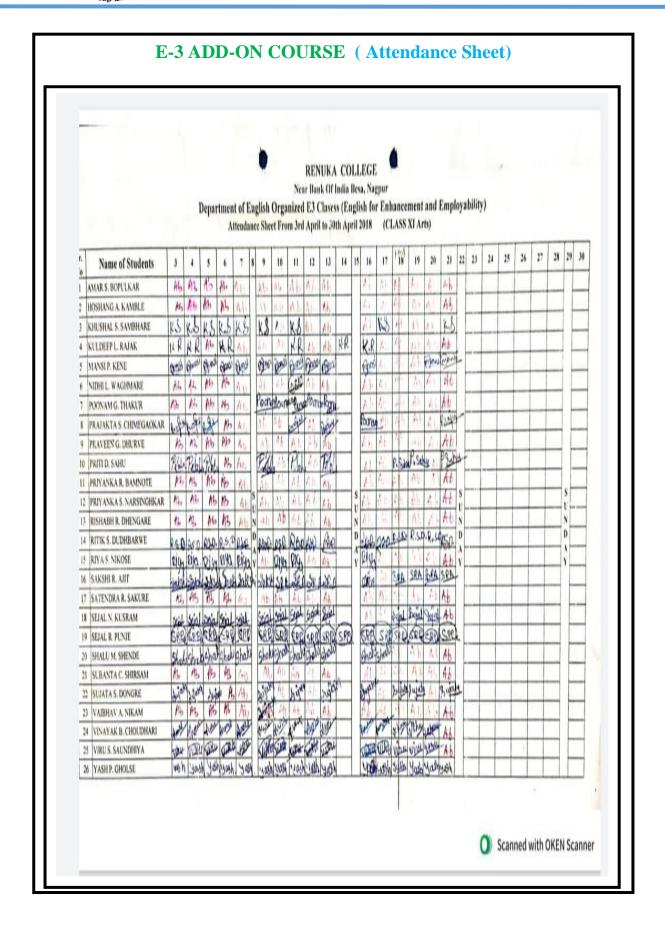




C - I



SSR-2017-2021

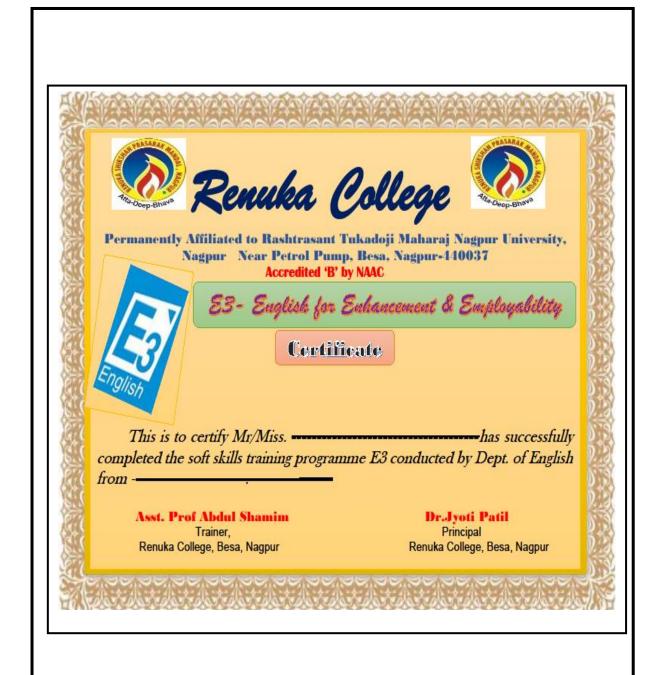








## E-3 ADD-ON COURSE (Certificate)

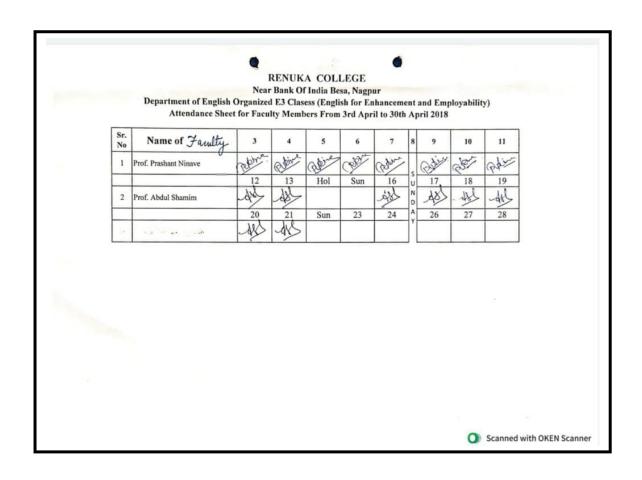








SSR-2017-2021







SSR-2017-2021

### VALUE ADDED COURSE

# RENIKA COLLEGE, BESA, NAGPUR

VALUE ADDED PROGRAMME

TIME - TABLE

SESSION-2019-20

DATE- 08/07/19 TO 13/07/19

PERIOD	01	02	03		04
DATE/TIME	8:00 to 8:45	8:45 to 9:30	9: 30 to 10:15		10:30 to 11:15
08/07/19	Dr. Pravin Patil (Surya Namaskar & Its Benfits)	Prof. Abdul Samim (Spoken English & Personality Development)	Dr. Atul Mahajan (Ethics & Value Education)		Dr. Ramanik Lengure ( Com. Exam., Reading & Personality Dev.)
09/07/19	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व	Dr. Kailash Fulmali (Indian Civilization & Heritage)	Dr. Santosh Mendhekar (Social Values)	В	Dr. Harshna Sonkusare (Current Economics Issues)
10/07/19	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Pravin Patil (Surya Namaskar & Its Benfits)	Dr. Ramanik Lengure ( Com. Exam., Reading & Personality Dev.)	RE	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व
11/07/19	Prof. Abdul Samim (Spoken English & Personality Development)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Harshna Sonkusare (Current Economics Issues)	AK	Dr. Santosh Mendhekar (Social Values)
12/07/19	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Kailash Fulmali (Indian Civilization & Heritage)		Dr. Rahul Nagrale (Entrepreneur Development)
13/07/19	Dr. Santosh Mendhekar (Social Values)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Atul Mahajan (Ethics & Value Education)		Prof. Abdul Samim (Spoken English & Personality Development)

TIME TABLE INCHARGE PROF. HARSHNA R. SONKUSARE

PRINCIPAL RESA Near BOI Nagour-3

# RENUKA COLLEGE

Accredited with Grade "B" by NAAC Bangalore Permamant Affilated with R.T.M.Nagpur University Besa, Manewada Ring Road, Nagpur-37

Tel, No. 07103281455 Website:- www.renukacollege.org Email:- renukamv.ngp/agmail.com
President — Mr. Himanshu Gedam Principal:- Dr. Jyoti Patil
Contact:- 8149051026 Contact:- 9422807224
Date- 01/07/2019

Notice

All the teachers and students of the college are informed that value added course has been organized in the college from 8/07/2019 to 13/07/2016. It is mandatory for all the students to take this course. The time table of course is displayed on the notice board.

Principal
Dr. Jyoti Patil
Renuka College, Nagpur
Principal
Renuka College
Renuka College
AESA Near BOI Nagpur-3.

Renuka College, Besa Nagpur-37









SSR-2017-2021

### VALUE ADDED COURSE :ETHICS& VALUE EDUCATION SYLLABUS & PROGRAMME

#### RENUKA COLLEGE DEPT. OF PHILOSOPHY Value Added Course Ethics & Value Education Syllabus

#### INTRODUCTION

The word 'ethics' is derived from the Greek word ethos, which means custom, a habitual way of acting, character etc. So, ethics is the science of character, habits of activity or conduct of human being. It is also known as Moral philosophy as it studies the principles or standards of human conduct. Human beings do not live and act at random. They follow certain patterns. These are adopted spontaneously, and in general these prototypes stem from models and attitudes adopted as historical and cultural factors. These are not mere charters as directives for life, but the shaping of one's life in accordance with certain mores/customs. The term mores in Latin means customs and manners and moral in moral philosophy is derived from this very term mores. Ethics is the science of in moral philosophy is derived from this very term mores. Ethics is the science of morals or that branch of philosophy which is concerned with human character and conduct. An action was considered to be morally good or bad if it was in line with or against the customs and traditions of the particular era or society.

#### Objectives

- Students will be able to engage in rational and civil discourse about difficult and emotionally laden topics in a respectful manner Morality forms the heart and soul of Human Life. This paper makes the
- students acquainted with ethical norms in the context of Indian Society and Culture.
- The study of this paper brings about the importance of values in human conduct and how these can help us in varied aspects of day today life.

Students will recognize ethical issues in life and work, and will be able to make thoughtful and responsible decisions in light of them.

Principal
Principal
Remuka College
R

- Study of Ethics makes a person moral in its real sense. It also helps to build and develop his/her personality.
- This paper helps us resolve the conflict of values we face everyday to a larger It eases out the challenges and helps retain the ultimate virtue of Humanity.

### Unit 1: Nature and Scope of Ethics

- Definition of Ethics
- Value of Ethics
- Ethics is Normative Science
- Relation Between Ethics & Sociology Relation Between Ethics & Psychology
- Relation Between Ethics & Political Science
- Importance of Ethics

### Unit 2: Ethics in the History of Indian Ethics

- Concept of Good & Right, Supreme Good Social Good : Intellectual, Moral & Aesthetical
- Varna System: Brahman, Shaktriya, Vaishya, Shudra
- Ashram System: Brahmachryashram, Gruhasthashram, Vanprasthashram Sanyashram
- Purushartha System : Dharma, Artha, Kam And Moksha
- Buddha Ethics : Four Nobel Truth, Panchashil, Eight Nobel Path
- Jain Ethics : Triratn, Anuvrata & Mahavrata, Panchavrata
- Unit 3: Human Values: Sharing, Caring, Bearing, Cooperation, commitment
- Unit 4: Human Virtues: Honesty, Courage, Patience, Humility, Obedience, love
- Unit 5 : Human Rights : Right of Live, Right of Freedom, Right to Property Right to Contract, Right to Education
- Unit 6: Human Duties: Respect for Life, Respect of Freedom, Respect of Property, Respect of Truth, Respect of Social Order

Renuka College
BESA, Near BOI, Nagpur-34

Renuka College,

C - I K.I- 1.2 M- 1.2.1 TOAC Coordinator Renuka College Besa, Nagpur-37









Unit 7 : Nature of Punishment : The Deterrent Theory of Punishment The Reformative Theory of Punishment, The Retributive Theory of Punishment

#### **Books Recommended**

1. प्रा. सु. वा. बखले 2. पी. डी. चौधरी नीतिमीमांसा

श्रीमती महेश मल्लीका श्रीमती उर्मिला मिश्रा
 डॉ. इदय नारायण मिश्र
 वेद प्रकाश वर्मा

5. I C. Sharma 6. Datta & Chatterjee आदर्शी नीतिशास्त्र

समाज दर्शन सैध्दांतिक एवं समस्यात्मक विवेचन नीतिशास्त्र के मूल सिध्दांत

Ethical Philosophies of India

Bhartiya Darshan

Besh ker aparagan Drysti, byokesonau Drysti, byokesonau Drysti, byokesonau Drysti, byokesonau Drysti, byokesonau Drysti, byokesonau

Renuka College Besa Nagpur-37

Principal Renuka College BESA, Near BOI, Nagpur-

#### RENUKA COLLEGE

Dept. of Philosophy VALUE ADDED COURSE ETHICS & VALUE EDUCATION

In the year 2019-20 by the Department of Philosophy, Renuka College, Nagpur, classes were taken for the college students from 08 July to 13 July 2019 under Value Added Course on Ethics & Value Education. A total of 60 students from all the courses of the college were present in this course. The main objective of this course was to make college students aware of things other than syllabus and how social interest can be maintained by giving information about the moral values of the society and how to become a good citizen by taking the help of value education. The syllabus of this course was prepared independently and the students were informed according to the syllabus.









Dr. Atul M. Mahajan Dept. of Philosophy Renuka College, Nagpur.









### VALUE ADDED COURSE : CURRENT ECONOMIC ISSUES **SYLLABUS & PROGRAMME**

#### **RENUKA COLLEGE**

Dept. of Economics
VALUE ADDED COURSE(VIVIDHA) **Current Economic Issues** 

#### Introduction

Digital India is a campaign launched by the Government of India in order to Digital India is a campaign launched by the Government of India in order to ensure the Government's services are made available to citizens electronically by improved online infrastructure and by increasing Internet connectivity or by making the country digitally empowered in the field of technology. The initiative includes plans to connect rural areas with high-speed internet networks. the development of secure and stable digital infrastructure, delivering government services digitally, and universal digital literacy. infrastructure, delivering government services digitally, and universal digital literacy.

Launched on 1 July 2015 by Indian Prime Minister Narendra Modi, it is both enabler and beneficiary of other key Government of India schemes, such as BharatNet, Make in India, Startup India and Standup India, industrial corridors, Bharatmala, Sagarmala, dedicated freight corridors, UDAN-RCS and E-Kran. Some of the facilities which will be provided through this initiative are Bharat net, digital locker, e-education, e-health, e-sign, e-shopping and national scholarship portal. As part of Digital India, Indian Government planned to launch Botnet cleaning centers

MyGov.in is a platform to share inputs and ideas on matters of policy and governance. It is a platform for citizen engagement in governance, through a "Discuss", "Do" and "Disseminate" approach. For example Digital Locker facility will help citizens to digitally store their important documents like PAN card, passport, mark sheets and degree certificates. Digital Locker will provide secure access to Government issued documents. It uses authenticity services provided by Aadhaar. It is aimed at eliminating the use of physical documents and enables the sharing of verified electronic documents across government agencies. Three key stakeholders of DigiLocker are Citizen, Issuer and requester

India is now adding approximately 10 million daily active internet users monthly, which is the highest rate of addition to the internet community anywhere in the world. UMANG (Unified Mobile Application for New-age Governance) is a Government of India all-in-one single unified secure multichannel multi-platform multi-lingual multi-service freeware mobile app for accessing over 1,200 central and state government services in multiple Indian languages over Android, iOS, Windows and USSD (feature phone) devices,



including services such as AADHAR, DigiLocker, Bharat Bill Payment System, PAN, EPFO services, PMKVY services, AICTE, CBSE, tax and fee or utilities bills payments, education, job search, tax, business, health, agriculture, travel, Indian railway tickets bookings, birth certificates, e-District, e-Panchayat, police clearance, passport, other utility services from private companies and much

#### Aims & Objective of Economics

- 1. Ability to use Economic Problem Solving Methods
- **Objectives-** Students will be able to use quantitative, graphical and Statistical methods to solve economic problems.
  - 2. Advanced Understanding of the Macro and Indian economic Theory of how the Economy Functions

**Objectives-** 2.1 Students should be able to show a proficiency with the closed economy macro and Indian economic model of the economy.

2.2 Students should be able to show a proficiency with the open economy macro and Indian economic model of the economy.

Applications of Macro and Indian economic Theory to Monetary Policy, Banking, Digitization etc.

**Objectives**- 3.1 Analyze monetary policy, banking and Digitization documents such as Federal Reserve statements and articles from the financial press, Budget, New Banking development.

3.2 Use financial/economic databases to collect a macro and Indian economic data set.

#### **Learning Outcomes**

- Students will appreciate how Economics engagement can improve our lives and our world
  Students will be able to articulate and defend their own points of view
  Students will be able to defend their views in oral and written contexts
  Students will be able to apply their analytical and communication skills to these issues

- these issues Economic graduates have gone on to employment in a range of professional Economic graduates have gone on to employment in a range of professional roles in both business and public sectors, such as international banking and finance, Budget, National governments in many parts of the world, international organizations and development agencies, non-governmental organizations, academia and current economic development.

DAC Coordinator











SSR-2017-2021

- Economics-Finance majors should have an in-depth knowledge of macroeconomic policies and financial markets. Our majors should be able to discuss the motivations and impacts of policy decisions, especially with regards to the business environment. Students must be able to interpret news and events in the media from an economic perspective. This analysis of real world events will help students to improve their decision making in a national and international context.

  The study of economics provides students with a range of important skills necessary to continue in the field of research and analysis, and equips students with a portfolio of widely transferable skills valued by employers.

- Digital India

  1. Digital India The Way to Inclusive and Strong Future

  2. Digital India A Mandatory for the Country

  3. Digital India Regulation of Digital Revolution in the Telecom Sector

  4. Digital India Digital Highway to reach base New India

  5. Digital India Safeguarding Campaign

  6. Digital India Full Swaraj Marg

  7. Digital India Expansion and future of electronics manufacturing

  8. Digital India Digital Signature

  Online Digital Payment Tutorials

  9. Digital Library in India: A Critical Change
- 9. Digital Library in India: A Critical Change
- 10.Hindi language is included in cyber communication

#### Unit-2 Central Budget 2018-19

- Central Budget : An analysis
   Promotion of value added products
   Strength of small and big industries
- Strength of small and big industries
   Many new initiatives in health sector
   Concrete move towards increasing the direction of coordinated transport
   Work towards women's self reliance
   Big initiatives for small savings schemes
   Efforts to make youth self-reliant

- 9. Special attention to the welfare of senior citizens

#### Unit-3 A new change in the banking sector

- Improvement in Bank Sector: A Historical Approach
   Problems of banks in rural areas

- 3. Change in Mission Rainbow and Bank4. Role of the Bank in delivering financial inclusion facility

S Renuka College, Besa Nagpur-37

Principal Renuka College RESA Near BOI Nagpur-3

9

- 5. Contribution of public fund scheme in banking development
- 6. New Government Plan Drafting7. Customer Service Facility provided by banks

#### Unit-4 Modern Banking system

- Electronic Banking
   Core Banking
   ATM Card

- 4. Debit Card 5. Credit Card 6. Plastic Card

- 7. Cheque Card 8. Electronic Purse 9. Laser Card

#### Recommended Books and website -

- Recommended Books and website —

  1. Yojana
  2. V.K. Puri & S.K. Misra Indian Economy
  3. K.C. Shekhar & LekshmyShekhar —banking Theory & practice
  4. Datt & Sundharam's Indian Economy
  5. Olivier Blanchard Macroeconomics
  6. DR. D.D. Chaturvedi& Dr. S.L. Gupta Business Economics
  7. Suraj & Gupta —Monetary Economics
  8. Dr. H.L. Ahuja Principles of Macroeconomics
  9. M.L. Seth Money, Banking, International Trade & Public finance
  10. Misra & Puri Economics for Management
  11. Dr. Bhavesh Tasani Indian Economic
  12. Dr. Rekha Millind Gulhare& Dr. Vijiendra Shahu Indian Economics
  13. Dr. Kiran Nerkar, Dr. Nalini Dewtale & Nitin Shrigiriwar Monetary Economics
  14. www. answersite.com
  15. www. directhit.com
  16. www. amazon.in
  17. in.downloadsearch.cnet.com
  18. www.india.gov.in

Dr. Harshna R. Sonkusare Dept. of Economics Renuka College, Besa

IQAC Coordinator

Dr. Jyoti patil Principal Renuka College, Besa Principal Renuka College RESA Near BOI Nagour

TOAC Coordinator Renuka College Besa, Nagpur-37







SSR-2017-2021

### VALUE ADDED COURSE

### KENUKA CULLEGE, BESÆ, NAGPUK

VALUE ADDED PROGRAMME TIME - TABLE

SESSION-2020-21

DATE- 06/08/20 TO 11/08/20

PERIOD	01	02	03
DATE/TIME	8:00 to 9:15	9:15 to 10:30	10: 30 to 11:45
06/08/20	Prof. Abdul Samim (Spoken English &Personality Development)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Harshna Sonkusare (Current Economics Issues)
07/08/20	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Kailash Fulmali (Indian Civilization & Heritage)
08/08/20	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Pravin Patil (Surya Namaskar& ItsBenfits)	Dr. Ramanik Lengure ( Com. Exam., Reading & Personality Dev.)
09/08/20	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व	Dr. Kailash Fulmali (Indian Civilization & Heritage)	Dr. Santosh Mendhekar (Social Values)
10/08/20	Dr. Santosh Mendhekar (Social Values)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Atul Mahajan (Ethics & Value Education)
11/08/20	Dr. Pravin Patil (Surya Namaskar & Its Benfits)	Prof. Abdul Samim (Spoken English & Personality Development)	Dr. Atul Mahajan (Ethics & Value Education)

Dr. HarshnaSonkusare (Current Economics Issues) Prof. Abdul Samim

12:00 to 1:15 Dr. Santosh Mendhekar (Social Values)

Dr. Rahul Nagrale (Entrepreneur Development) डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत

(Spoken English & Personality Development Dr. Ramanik Lengure (Com. Exam., Reading Personality Dev.)

TIME TABLE INCHARGE PROF. HARSHNA R. SONKUSARE

DR. JYOTIPATH. RENUKA COLLEGE NAGPUR

# RENUKA COLLEGE

Accredited with Grade "B" by NAAC Bangalore Permamant Affilated with R.T.M.Nagpur University Besa, Manewada Ring Road, Nagpur-37

Tel. No. 07103281455 Website:- www.renukacollege.org President :- Mr. Himanshu Gedam Principal :- Dr. Jyoti Patil Contact :- 8149051026 Principal :- 01/08/2020

#### Notice

All the teachers and students of the college are informed that value added course has been organized in the college from 6/08/2020 to 11/08/2020. It is mandatory for all the students to take this course. The time table of course is displayed on the notice board.

Principal
Dr. Jyoti Patil
Renuka College, NagpurPrincipal
Renuka College
Renuka College
RESA Near BOI. Nagpur-3











### **VALUE ADDED COURSE: PHILOSOPHY**

### RENUKA COLLEGE

Dept. of Philosophy VALUE ADDED COURSE ETHICS & VALUE EDUCATION

In the year 2019-20 by the Department of Philosophy, Renuka College, Nagpur, classes were taken for the college students from 08 July to 13 July 2019 under Value Added Course on Ethics & Value Education. A total of 60 students from all the courses of the college were present in this course. The main objective of this course was to make college students aware of things other than syllabus and how social interest can be maintained by giving information about the moral values of the society and how to become a good citizen by taking the help of value education. The syllabus of this course was prepared independently and the students were informed according to the syllabus.









Dr. Atul M. Mahajan Dept. of Philosophy Renuka College, Nagpur.









### **VALUE ADDED COURSE: ECONOMICS**

### **RENUKA COLLEGE**

BESA, NAGPUR

# VALUE ADDED COURSE CURRENT ECONOMICS ISSUES

In the year 2019-20 by the Department of Economics, Renuka College, Nagpur, classes were taken for the college students from 08 July to 13 July 2019 under Value Added Course on Current Economic Issues. A total of 60 students from all the courses of the college were present in this course. The main objective of organizing this course was to make college students aware of other subjects. The syllabus of this course was prepared independently and the students were informed according to the syllabus.









Dr. Harshna Sonkusare Dept. of Economics Renuka College, Nagpur













Title of the course: Soft Skills

(Spoken English & Personality Development)

Motto: 'To enhance the Communicative English of the students and make them employable.

#### Objectives of the practice.

- i) To improve the communication skills of the students.
- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.
- v) To develop the soft skills of the students.
- vi) To make them confident and creative in life skills.
- vii) To make them competent in English so as to help them to purse higher studies
- viii) To develop their overall personality for better catering to the real life situations.
- ix)To make them fit for employability.

**The Context:** The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities.

#### CONTENTS

- 3. Making Introductions
- 4. Greeting People
- 5. Talking about Family
- 1: Making Introductions

#### Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.





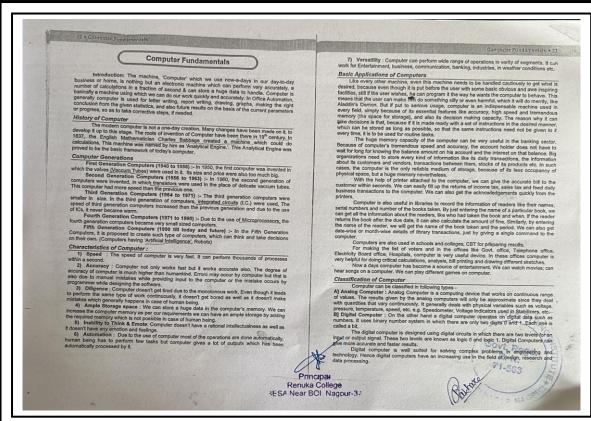


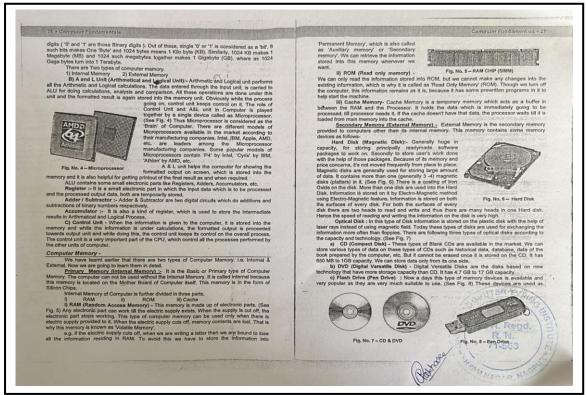


SSR-2017-2021

# **Basics of Computer**

**Syllabus** 







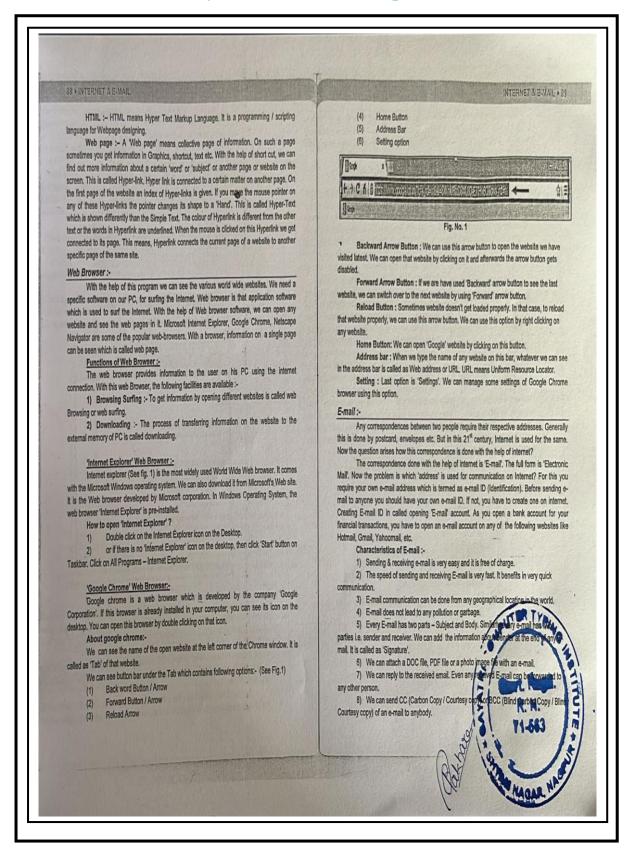








### **Syllabus: Basics of Computer**











# **Brief Report of the Programme organized under MoU** with Gayatri Computer Institute, Nagpur

Two Week Basic Computer Training Programme from -23rd March 2019 to 9th April 2019.









**Renuka College** and Gayatri Computer Institute, Nagpur organized Two Week Basic Computer Training Programme from23rd March2019 to 9<sup>th</sup>April 2019.Under this programme , 12 students got themselves enrolled for the programme. They were taught fundamentals of computers.







		1	Besa, Nag					
	Con	nputer Class	es Attenda	ince Sheet	: 2018-19.			
Sr. No	Name of Students	23/03/19	25/03/19	26/03/19	27/03/19	28/02/19	29/03/19	30/03/19
1	Rohit S. Bawane	Rohil Pour	Dal H Ban	MONTH.	Rills	Paline	Pely B.	Relin B_
2	Pooja U. Dabarase	Pou Ja	P0000		Poo Sa	Posta	Poola	Fanse
3	Muskan M.Sori	Muskan.	n/1 1	Muskan.	Muskan.	,	Muskan	Muskani
1	Atharva S.Tambaskar	Adhorsno		, Atharevu	Athana	16 1 1	'	
	Anup Ganvir	Aref	Anal	Anol	Anol	Anot	Ancep	Anal.
	Yash Shendre	408/	yast.	yesh	gash	gash	gash	gagh
	Sejal Punje	3.R. Punje	S. K. Ryngs	S. R. Pury	S. R. Ruy	= 96	46	46
	Aryan Bhure	_41	000	Oldan.	(A)	Olz-	ALL.	JY GE
	Nikita Malewar	M. Maleur			y N Mes	-LY-Mode	gui N. May	as M.Mo
).	Smita Aachar	Smirla B	- Smith	3my	76	3mites	Smite	46
l.	Gamisha R. Chaudhari	(Hamisti	(Gami) H	to Lamils	HA Cramis	Hazamle	Ha Clas	mistro-
:	Priyanka .M.Umre	RU	Ra	Ly	(loj)	(PO)	(CO)	(PV)
						C Scanne	ed with Oker	n Scanner

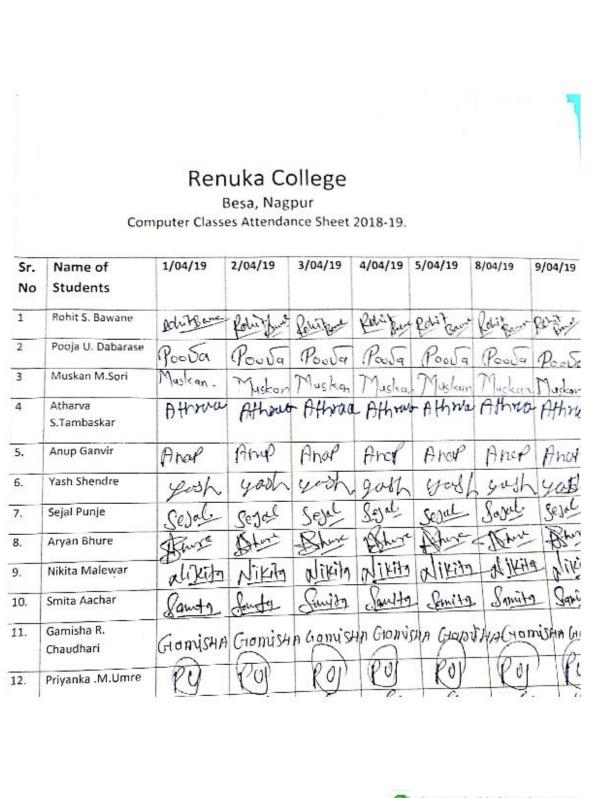








# **Attendance Sheet: Basics of Computer**





Scanned with Oken Scanner











SSR-2017-2021

**Certificate : Basics of Computer** 

Govt. Registered No. 71;	5630212409
GAYATRI COMPU	
Near St. Paul School, Shyam Nagar, Hudi	, 5,
In collaboration with Renuka	
CERTIFIC	AIE
This to certify	that
Shri/Smt./Miss.	has Successfully
Completed the Certificate Course in Basics of C	<u>'omputer</u> in the year
Principal Renuka College, Besa	Principal Cavatri Computer
Nagpur	Gayatri Computer Institute



C - I K.I- 1.2

M- 1.2.1





