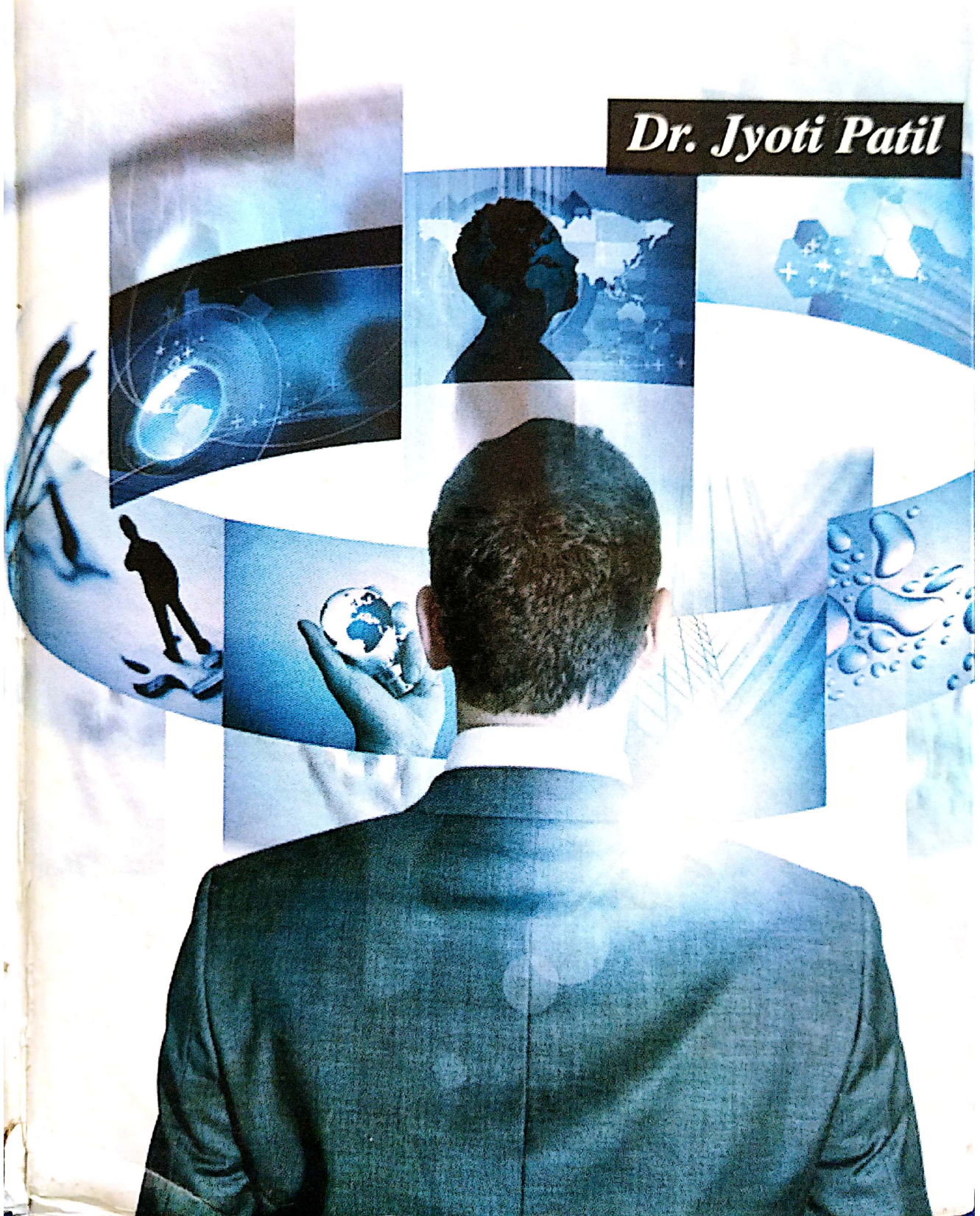


# Critical Essays on Higher Education and ICT in ELT

*Dr. Jyoti Patil*





# **CRITICAL ESSAYS ON HIGHER EDUCATION AND ICT IN ELT**

**Dr. Jyoti Patil**



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## Preface

The present situation of higher education system in India is complex and challenging. The Indian higher education is going through an unprecedented transformation in the present scenario. The transformation is being influenced greatly by the economic and demographic changes. By the turn of first quarter of 21st century India will be world's third largest economy and India will outpace China as the country with the largest tertiary educated population being 65% of young population. Our education system is world's third largest in terms of students, next to China and the United States of America. With a view to keep pace with the western world, every aspect of higher education in India is being reorganized and remodeled at various levels such as funding, leadership and management, quality assurance, accountability, employability and industrial and international collaboration for research and up-gradation. The National Policy on Education was framed in 1986 and modified in 1992. Since then several changes have taken place that calls for a revision of the Policy. Kothari Commission in 1966 and the various commissions thereafter have emphasized to increase allocation to education, specially higher education significantly. The Government of India has brought out a National Education Policy to meet the changing dynamics of the population's requirement with regards to quality education, innovation and research, aiming to make India a knowledge superpower by equipping its students with the necessary skills and knowledge and to eliminate the shortage of manpower in science, technology, academics and industry.

Indian higher education is in a dire need to improve the quality and transparency of its higher education institutions on students,

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