

U.G. Programme Outcome I. Program Outcome of Bachelor of Arts (B.A.)

Students seeking admission for B.A. are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

Mission of the Department of English

- To inculcate interest among students in assimilating the ethics and values through the study of English language and Literature.
- To help the students in learning English language in a stress free atmosphere.
- To motivate the students in developing their career with the help of English language.
- To make English interesting and informative as a subject.
- To use as much ICT as possible for better instruction.
- To reach out Higher Education to the most deprived and underprivileged sections in the society.
- To promote research aptitude among students.
- To equip our students to be a part of the Community Development Programmes and thus towards the ultimate object of a prosperous and vibrant nation.

➤ Action Plan

1. Organizing Seminars & Group Discussions of students.
2. To send students for the participation in various co-curricular activities and competitions like Debate, Elocution, Drama, Poetry Writing, Essay Writing & Poster Making.
3. Orientation, Intensive & Tutorial classes are conducted.
4. Organizing two Unit Tests in each session, two term exams & frequent Surprise Tests.
5. Discussion of Previous question papers of University in the classroom.
6. To facilitate English Language learning process through English Language Lab.
7. To make English Language learning process students' friendly.
8. To enhance the English Language proficiency of students by developing their communicative skills.

➤ B.A. (ENGLISH) Programmes Specific Outcomes (PSO's)

- A student who has taken admission into this programme of B.A with English as Compulsory subject is expected to target the following outcomes.
 - a. To hone with the knowledge of basic English Language and Grammar.
 - b. To strengthen the linguistic capabilities of the student through theory and practical sessions.
 - c. To ingrain the mind towards creative writing, appreciation, critical thinking and critical analysis.
 - d. To develop global competencies for successful life.
 - e. To cultivate a value - added life to face challenges and achieve excellence.
 - f. To kindle creative mind with innovative thoughts.
 - g. To enable them to enjoy life through literature.

Course Outcomes (CO's) B.A. I, II & III (English Course)

To develop reading, writing and analytical skills and communicate their ideas critically, creatively, and persuasively through the medium of language in the current informative and intensive society

To expose to a range of contexts where the language is used to meet a variety of real life communication needs.

To equip with the practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.

To develop their critical thinking capabilities focused through the course as an important need

To enhance the following language skills

- i. Spoken and written communication.
- ii. Writing of Resume, letter writing, email & advertisement writing.
- iii. Writing News-report, Essay, paragraph and review.
- iv. Narration of experience and daily routine.
- v. Interview Techniques.

Understanding and interpretation of poem, prose, essay, short stories, etc.

➤ **B.A. I, II & III (English Literature)**

To know the beauty of the coherence of Language and Literature

To explore literary elements

To identify and use the figures of speech

To appreciate literary form and structure in shaping a text's meaning

To recognize the rhythms, metrics and other musical aspects of poetry

To kindle their critical thinking skills

To inculcate a deeper appreciation of cultural diversity by introducing them to poetry from a variety of cultures throughout the world

To enhance their own creativity

Interpret literary texts in English by nurturing and utilizing their ability to understand drama in a skilled, knowledgeable, and ethical manner.

Conceptualize the Genre of Novel and its types viz. Allegorical, Gothic, Historical, Epistolary, Picaresque, and Psychological.

Become well acquainted with the literary genre of Novel and Short Story and literary devices of allegory and metaphor, satire, and stream of consciousness technique.

Conceptualize various types of drama viz. Tragedy, Comedy, Farce, Melodrama, Historical Plays through the prescribed texts and analyze the effect they create in the audience or readers.

B.A. - Sociology

Sociology is the science that deals with the study of the manifestations, systems and social relations, a careful analytical and descriptive study through the pursuit of different research methods, in order to reach the rules and laws governing the conduct of these phenomena and social relations.

This science also means understanding the nature of various social realities so that this society can draw up strategic plans, set goals and programs that will work to increase progress and raise society. In this article, we will inform you of the most important goals that this science means.

Objectives of Sociology

- Studying the general principles and pillars of social life.

- Studying the patterns of human and social behavior and their effects on the individual and society.
- The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- Knowledge of the laws of social transformation, which are aimed at studying the bases and rules that society must follow to make a qualitative leap in the case of society.
- Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- To highlight the correct social concepts and to correct misconceptions related to social life.
- Laying the foundations of an ideal society.
- Introducing various social institutions that serve the community.
- Explain the concept of social unity and encourage society to achieve this concept.
- Studying social relationships that combine individuals. Developing different social theories.

Student learning outcomes in sociology

By the time of graduation, sociology majors should be able to:

- Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

Upon completion of a B.A. in Sociology, students will:

- Think critically about the causes and consequences of social inequality.
- Design and evaluate empirical sociological research.
- Explain and apply the major theoretical perspectives in sociology.
- Communicate orally and in writing about sociological concepts.
- Use their sociological education outside of the undergraduate classroom, particularly in their careers or further education.

Semester I Sociology: An Introduction

Objectives of the Paper:

1. This paper intends to induct the students to sociology as the beginner of the subject.
2. The paper thus aims to expose the students to the basic concepts in sociology.

Mission, Goals, and learning Outcomes:

The Sociology Department seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the

Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.

The major in sociology is intended to serve as preparation for careers in teaching, delivery and administration of social and health services, urban and environmental studies, law, government service at local, state and federal levels and related occupations. The major also provides training for advanced graduate work in sociology, social work and other social sciences. Sociology is also recommended as a second major or minor for students of all other social sciences; for business; for the humanities; especially literature and theatre arts; for ethnic and area studies; for journalism and other various applied arts and sciences

Core courses provide students with a solid grounding in the fundamentals of the sociology discipline. Upper division concentrations in Deviance and Social Control; Interaction and Group Relations; Medical Sociology; and Social Change and Global Issues allow students to further focus and develop their understanding of specific fields within sociology.

Semester II Sociology: Themes and Perspectives

Objectives of the Paper:

1. This paper intends to orient the students to certain basic perspectives in sociology.
2. The paper also intends to make students know in details about culture, stratification and mobility and the deviant patterns and social control in society.

Outcomes:

Our work in Student Affairs is guided by five learning themes which support the mission, values and educational outcomes of Goodwin College. Within each theme are broad outcomes that define and focus the themes. The themes and outcomes are used to guide the development and assessment of departmental and/or programmatic learning objectives.

Semester III Foundations of Sociological Thought

Objectives of the Paper:

1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.
2. The paper also intends to help the students to shape their thoughts and ideas and also addressing many current sociological issues and problems.
3. The objectives of the course are to provide students with some basic conceptual resources for tackling substantive and theoretical material in their 2nd and 3rd years

Aims: This course will provide a basic but comprehensive introduction to some of the intellectual traditions within sociology with a focus on the origins of the discipline. The course will provide the student with the necessary conceptual tools to understand the distinctive origin and nature of sociology as an academic discipline and as a wider cultural presence within modernity. In all cases emphasis will be placed upon the specific historical context of particular writers and theories. It will be argued that the emergence of sociology and the social sciences in general represents an intellectual response to the cultural and material problems of capitalist industrial societies in the 19th and early 20th centuries. The course will equip students with the concepts and information necessary to grasp the main themes of the classical sociological tradition. The objectives of the course are to provide students with some basic conceptual resources for tackling substantive and theoretical material in their 2nd and 3rd years.

Outcomes:

This course will provide a basic but comprehensive introduction to some of the intellectual traditions within sociology with a focus on the origins of the discipline.

The course will provide the student with the necessary conceptual tools to understand the distinctive origin and nature of sociology as an academic discipline and as a wider cultural presence within modernity.

In all cases emphasis will be placed upon the specific historical context of particular writers and theories.

It will be argued that the emergence of sociology and the social sciences in general represents an intellectual response to the cultural and material problems of capitalist industrial societies in the 19th and early 20th centuries.

The course will equip students with the concepts and information necessary to grasp the main themes of the classical sociological tradition.

Semester IV Indian Sociological Tradition**Objectives of the Paper:**

1. The paper intends to make the students understand the seminal ideas and thoughts reflected in the works of Indian Sociologists.
2. The paper also aims to help the students in understanding at the theoretical level the sociological issues concerning Indian society.
3. To acquaint the students to the continuities and contradictions in Indian society.
4. To help students understand the history of ideas related to the analysis of Indian society.
5. To analyse the role of colonialism, democracy, nation building and globalization in shaping contemporary Indian society.

Course Outcome:

To ensure that students have understood the formation of the discipline in India and the challenges that it has faced.

To ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.

To improve sociological understanding of Indian society.

Semester V Indian Society: The Structural Issues**Objectives of the Paper:**

1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the institutions of caste and family.
2. The paper also aims to bring into fore the issues and problems concerning the tribes and rural communities in India.

Course Outcome:

Learning Outcome: Students will be able to identify the philosophical, economic and political developments that lead to the development of classic social theory. Students will identify the function of theory in the social sciences. Students will be able to understand how Marx, Weber, Durkheim and Simmel conceived the discipline of sociology.

Semester VI Current Social Problems in India**Objectives of the Paper:**

1. The paper is based on the problems the society in India is facing at present.
2. The paper thus intends to make the students know the nature, causes and consequences of those problems as well as the measures to put a check on them.

Course Outcome:

Learning Outcome: It is hoped that exposure to the course will lead to a better understanding of the Change and Development Issues provide understanding about Paths and Agencies of Development, theories of development, Globalization Develop, a critical understanding regarding Development Programmes in India

Outcome and Aims & Objective of Economics

B.A. History

PROGRAMME OUTCOMES –

1. Integrate student's learning across all facets of their lives.
2. Analyse critically and imaginatively. Develop skills of critical analyse and interpretation.
3. Communicate effectively
4. Understand the ethical implications of ideas, communications and actions
5. Appear in competitive examinations.

PROGRAMME SPECIFIC

1. Understand background of our historic past, religion, customs, institutions, administration and so on.
2. Understand Social, Political, Religious and Economic conditions of the people.
3. Understand the history of world with comparative approach.
4. Analyse relationship between the past and the present times and bringing its contemporary relevance.
5. Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
6. Prepare students for various competitive examinations.

B.A. First Year- Semester- I

History of India from Earliest Times to 1525

Outcomes: -

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta & Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

B.A. First Year – Semester- II

History of India from 1526 to 1761

Outcomes: -

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.

3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

B.A. Second Year- Semester -III
History of India: 1764 to 1885

Outcomes: -

1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.
2. Analyse policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyse the causes of rise of Indian nationalism and emergence of local organisations.

B.A. Second Year- Semester IV
History of India : 1885 – 1947

Outcomes:-

1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

B.A. Final Year- Semester- V
Modern World – 1789-1920

- Outcomes: -**
1. Introduction to landmark events in World history.
 2. Understand policy of imperialism and changes in world political order.
 3. Emergence of State of Germany and its diplomatic policy.
 4. Critically analyse background of First World War and international peace making attempts that followed.

B.A. Final Year – Semester- VI
Modern World: 1920-1960

Outcomes: -

1. Analyse causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.

➤ **Bachelor of Arts in Geography**

- Students will develop a solid understanding of the concepts of “space,” “place” and “region” and their importance in explaining world affairs.

- Students will understand general demographic principles and their patterns at regional and global scales.
- Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
- Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes.

➤ **Vision, Mission, Goals**

Vision:

- Achieving a pioneer role in the field of Geography and Geographic Information Systems.
- Improving teaching Quality
- Being distinctive amongst the other departments on the national, regional, and global levels.

Mission:

- Establishing a system of moral values and the commitment of the rules of scientific trusteeship, encouraging creative thinking and freedom of thinking
- Achieving quality and assurance in education, scientific research and community service by improving the student's personality to enable him/her to be self-learner.
- Introducing selected programs that help the students to fulfill his/ her academic and personal ambitions

Goals:

- The continuous development of academic curricula to cope up with the job market needs in the different geographic fields.
- Improving the students' abilities of knowledge, understanding and application of new scientific curricula, in addition to mastering the basic skills of self-learning
- Adapting a clear strategy for scientific research by focusing on solving the community problems and environment
- Publicizing the culture of quality and encouraging positive competition to improve the performance throughout the mutual academic dialogue.
- Achieving the value of teaching this field of study by using the available sources and the investment of students' abilities in understanding the environment and deepening loyalty
- Holding workshops and seminars for the academic staff to follow up with the latest scientific and technological improvements.
- Satisfying the community needs by the distinctive scientific service for the department and conducting research to solve the community and the environment needs.

B.A 1st Semester

Subject: Introduction to Geography

Course Objectives: This introductory paper is intended to acquaint the students with distinctiveness of Geography as a field of learning. The philosophy of the subject is to be taught in order to develop a keen interest in the subject and to pursue it for higher studies.

Learning Outcomes: At the end of this course students are expected to have a holistic understanding of fundamental concepts of geography and thereby be able to analyze the interrelationships among them.

B.A 2nd Semester
Subject: Physical Geography (Climatology)

Learning Outcomes:

1. Understand the effect of rotation of revolution the Earth
2. Know the internal structure of the earth know the importance of longitudes & latitudes International Date line and Standard time
3. Understand interior structure of the earth
4. Understand Theory regarding of Origin of Continents and oceans
5. Study the formation of Rocks Understand the work of internal and external forces and their associated landforms.
6. Understand the importance of Atmosphere
7. Understand the composition of atmosphere
8. Know Measurement of Atmospheric Pressure and formation of Pressure Belts
9. Understand the types of winds

B.A. 3rd Semester
Subject: Geomorphology

Learning Objective:

- 1) Understanding of natural processes which act on the earth's surface and the landforms.
- 2) The course also considers some of the practical aspects of reading a Geomorphological map, recognizes the landforms understanding the natural processes.
- 3) The field trip is the assimilation of the theoretical knowledge.
- 4) Introduce students to basic concepts of Geology and Geographic processes.

Learning Outcomes:

- 1) To know the fundamentals of Physical Geography.
- 2) Understand latitudes, longitudes and international dead line.
- 3) Acquire knowledge about origin of various landforms.
- 4) Understand the origin of oceans and currents.
- 5) To Understand formation of rocks their types and uses.
- 6) Understand the work of internal coerces.
- 7) Acquire knowledge of external forces.
- 8) Study the land forms and process.
- 9) Study the denudation processes.

B.A. 4th Semester
Subject: Human Geography

Learning Objective:

- 1) Students will develop a solid understanding of the concepts of "space," "place" and "region" and their importance in explaining world affairs.
- 2) Students will understand general demographic principles and their patterns at regional and global scales.
- 3) Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
- 4) Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes

Learning Outcomes:

- 1) Students will acquire an understanding of and appreciation for the relationship between geography and culture.
- 2) Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
- 3) Understand the relationship of man and environment
- 4) Studies of races of man kinds.
- 5) Understand the modes of life of aximo, pigmy, gonad, Bhil and Nagas.
- 6) Importance of Right to Information Acts.

B.A 5th Semester

Subject: Geography of Maharashtra

Learning Objective:

- 1) To familiar the students with basic knowledge of our state.
- 2) To prepare students for NET, SET and competitive examinations.
- 3) To aware the students with available natural resources and need of conservation and protection
- 4) To acquaint the student with prospects and problems of agriculture, industries, trade and transport of Maharashtra.
- 5) To know the demographic structure of Maharashtra.

Learning Outcomes:

- 1) Understand the Geographical Personality of Maharashtra
- 2) Study the Major river in Maharashtra
- 3) Study of major Agricultural crops of Maharashtra.
- 4) Study of major Agro based industries of Maharashtra.
- 5) Study of important & Development of the tourism in Maharashtra.
- 6) Acquire knowledge of forests in Maharashtra
- 7) Study of population, Urbanization of Maharashtra.

B.A 6th Semester

Subject: Geography of India

Learning Objective:

- 1) Students will get an introduction to the main regions of the India in terms of both their uniqueness and similarities.
- 2) Students will be exposed to historical, economic, cultural, social and physical characteristics of India.
- 3) Students will learn the relationships between the global, the regional and the local, particularly how places are inserted in regional and global processes.
- 4) In addition to the ability of understanding and reading maps, students will develop cartography skills and will be able to create maps on their own.
- 5) Students will be introduced to demographic, social and cultural attributes such as migration, social relations and cultural identity.

Learning Outcomes:

- 1) Identifying and explaining the Indian Geographical Environment, from global to local scales.
- 2) Applying geographical knowledge to everyday living.
- 3) Applying knowledge of global issues to a unique scientific problem.

- 4) Showing an awareness and responsibility for the environment and India.
- 5) Evaluating the impacts of human activities on natural environments special reference to India

Practical Geography all Semester

Course Objectives:

The course aims to develop skills of map reading and understanding. It also encourages students to understand and correlate the different measurement systems which are essential to understand the geographical concepts.

Learning Outcome:

- 1) To learn drawing of Scale Diagram for representing geographical data.
- 2) Skill of drawing of map, grapes, diagrams scale.
- 3) Students are expected to be familiar with the basic cartographical skills such as basic elements of map and map reading.
- 4) Get skill of Drawing of projection.
- 5) Acquaria knowledge of map making techniques.
- 6) To understand to choice of projection according purpose of making maps.
- 7) Study of Scales, Projections and Surveying (with the help of plane Table)
- 8) Understand the different surviving techniques.
- 9) Knowledge about preparation of layout.
- 10) Understand the socio economic condition of the villages.
- 11) Acquire knowledge of preparation of drawing of profile with the help of Dumpy level.
- 12) Acquire knowledge of preparation of drawing of profile with the help of Prismatic Compass
- 13) Interpretation of Toposheet, weather reports, Cartographic techniques & Geo Statistical Methods.
- 14) Understand the History of Remote Sensing
- 15) Know Arial Photographs and Satellite Imageries
- 16) Acquire Knowledge about Indian Remote sensing.
- 17) Investigate components and function of GIS
- 18) Study GIS Data models.
- 19) Introduce GPS and Its Functions.
- 20) Make use GIS & GPS software.
- 21) Understand the basic concept of RS.
- 22) Identify the various landforms.
- 23) Mapping and interpretation of Arial Photograph.
- 24) Calculation of scale of land sat imageries.

B.A. – Economics

B.A. I – MICRO ECONOMICS

Aims & Objective of Economics

1. Ability to use Economic Problem Solving Methods

Objectives- 1.1 Students will be able to use quantitative, graphical and Statistical methods to solve economic problems.

1.2 To acquaint the students with the contemporary economic problems and enable them to appreciate the efforts being made to tackle them.

1.3. To enable them to acquire skills in interpreting

simple statistical data.

Learning Outcomes

- Students will appreciate how Economics engagement can improve our lives and our world
- Students will be able to articulate and defend their own points of view
- Students will be able to defend their views in oral and written contexts
- Students will be able to apply their analytical and communication skills to these issues
- The study of economics provides students with a range of important skills necessary to continue in the field of research and analysis, and equips students with a portfolio of widely transferable skills valued by employers.
- Understanding how different degrees of competition in a market affect pricing and output.
- Knowing the decision making of consumer.
- Identifying the nature of revenue and cost of production.
- Comprehending the demand function and production function.
- Realizing various production theories.
- Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
- Awareness of different markets structure.
- Understanding pricing in different markets.
- Judging the factor pricing.

B.A. II – MACRO ECONOMICS

Aims & Objective of Economics

1. Advanced Understanding of the Macro Economic Theory of how the Economy Functions

Objectives- 1.1 Students should be able to show a proficiency with the closed economy macro-economic model of the economy.

1.2 Students should be able to show a proficiency with the open economy macro-economic model of the economy.

2. Applications of Macro and Indian Economic Theory to Monetary Policy, Banking, Digitization etc.

Objectives- 2.1 Analyze monetary policy, banking and Digitization documents such as Federal Reserve statements and articles from the financial press, Budget, New Banking development.

2.2 Use financial/economic databases to collect a macro and Indian economic data set.

Learning Outcomes

- Economic graduates have gone on to employment in a range of professional roles in both business and public sectors, such as international banking and finance, Budget, National governments in many parts of the world, international organizations and development agencies, non-governmental organizations, academia and current economic development.
- Economics-Finance majors should have an in-depth knowledge of macroeconomic policies and financial markets. Our majors should be able to discuss the motivations and impacts of policy decisions, especially with regards to the business environment. Students must be able to interpret news and events in the media from an economic perspective. This analysis of real world events will help students to improve their decision making in a national and international context.

- Creating awareness about changing macro-economic policies and theories.
- Understanding the meaning, function and role of commercial banking.
- Comprehending the procedure of an account opening, operating and closing.
- Knowing the structure, function and role of RBI in economic development.
- Judging the progress of financial inclusion.
- Evaluating the importance, characteristics and components of the financial Market.
- Understanding the role and types of development banks and Non-banking financial intermediaries.
- Realizing the banking reforms and Basel Norms-I and II.
- Identifying recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account. B.A.-II Macro Economics
- Identifying the basic concepts and theories of Macroeconomics.
- Awareness about changing macroeconomics policies and theories.
- Understanding various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.
- Realizing the law of markets, consumption function and investment function.
- Judging the role of fiscal policy and monetary policy in a Developing economy.
- Knowing features, phases and theories of trade cycles.
- Evaluating types, merits and demerits of taxes.
- Comprehending the role of public finance in developing economy.

B.A. III – INDIAN ECONOMICS

Aims & Objective of Economics

3 - Advanced Understanding of the Indian Economic Theory of how the Economy Functions

Objectives- 3.1 To deepen their understanding and knowledge about the impact of development on environment.

3.2 To develop favorable attitudes towards conservation and wise use of natural resources.

3.3 To help them to understand that different sectors of the Indian economy are interlinked and they should develop simultaneously through planned and coordinated efforts.

3.4 To familiarize them with the different criteria of dividing world economy and to know why some countries are rich and some poor.

Learning Outcomes

- Developing the skill of data collection & use of sampling techniques in research.
- Developing the knowledge about theories of economic growth & Development and issues of economic planning.
- Understanding characteristics, features, structural changes in Indian Economy.
- Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.

- Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
- Evaluating the changing role of agriculture, industrial and service sector and foreign sector in Indian Economy.
- Measuring the problems and prospects of cottage and small scale industries, and industrial sicknesses.
- Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.

**Outcome and Aims & Objective of
Philosophy**

**B. A. I Year (1st & 2nd Sem.)
Ethics (Indian & Western)**

Objectives Students will be able to engage in rational and civil discourse about difficult and emotionally laden topics in a respectful manner

- Morality forms the heart and soul of Human Life. This paper makes the students acquainted with ethical norms in the context of Indian Society and Culture.
- Also about the detailed analysis of ethical language and helps us resolve the conflicts in that arena.
- The study of this paper brings about the importance of values in human conduct and how these can help us in varied aspects of day today life.

Learning Outcomes

- Students will recognize ethical issues in life and work, and will be able to make thoughtful and responsible decisions in light of them.
- Study of Ethics makes a person moral in its real sense. It also helps to build and develop his/her personality.
- Students will be able to engage in rational and civil discourse about difficult and emotionally laden topics in a respectful manner
- Students will appreciate how philosophical engagement can improve our lives and our world
- This paper helps us resolve the conflict of values we face every day to a larger extent. It eases out the challenges and helps retain the ultimate virtue of Humanity.

**B. A. II Year (3rd & 4th Sem.)
Logic (Indian & Western)**

Objectives

- Understand philosophy and philosophical & Logical thinking Objectives
- Students will understand what philosophical & Logical thinking is, and how to use it
- Students will be able to recognize, understand, and critically evaluate complex arguments
- Students will be able to reasoning Capacity.
- Students will see the relevance of philosophical thinking to issues in the broader world, including the business world

Learning Outcomes

- Students will be able to articulate and defend their own points of view

- Students will be able to apply their analytical and communication skills to these issues
- Students will be able to express complex ideas clearly, cogently, and concisely

B. A. III Year (5th & 6th Sem.)

Logic (Indian & Western)

Objectives

Students will have a command of the basic fields of philosophy

- Epistemology deals with various problems of Knowledge, i.e. the sources and validity of Knowledge. It also deals with the facts and revolves around the root word 'Episteme,' which means 'Knowledge.'
- Whatever we get to see around is a part and partial of this physical World but there are certain concepts and things which surpass these boundaries of the concrete world. And that which goes beyond physics is Metaphysics. The aim of this paper is to make us acquainted with the same.

Learning Outcomes

- It helps us have an accurate understanding of almost everything after the analysis of it, from various perspectives.
- The study of nature of Soul, Man, World, God etc., makes us decipher those things which are beyond the reach of Physical Sciences.
- Students will be able to defend their views in oral and written contexts

मराठी व मराठी वाडःमय अभ्यासक्रमाचे महत्त्व

अभ्यासक्रमाचे ध्येयः-

- वाडःमय क्षेत्रातील प्रगती,पदवी पातळीवर दर्जेदार,उच्चप्रतीचे,व्यवसायभिमुख आणि सर्वव्यापी शिक्षण.
- मातृभाषा आणि वाडःमयाशी योग्य सांगड.
- विद्यार्थ्यांच्या ज्ञानार्जनाचे यथार्थ मूल्यमापन करणे व त्यांच्या ज्ञानकक्षा विस्तारित करणे.
- वाडःमय क्षेत्रातील प्रगतीचाव विषय विचारांच्या संदर्भाचा प्रामुख्याने विचार

अभ्यासक्रमाचे उद्दिष्टे :-

- मराठी भाषा आणि वाडःमय यांच्या विविधांगी अभ्यासाची दिशा पदवी स्तरावर सूचित व्हावी.
- विद्यार्थ्यांना मूल्यशिक्षण दिले जावे.
- विद्यार्थ्यांना आकलन झालेल्या भागावर परीक्षेसाठी प्रश्न विचारता यावेत.
- प्राचीन ,मध्ययुगीन व अर्वाचीन वाडःमयातीललीळा,बखर,वैचारिकनिबंध,कथा,ललितलेख,प्रवासवर्णन,आत्मकथन,संत,पंतव

शाहिरी काव्यापासून तर आधुनिक कवींच्या कवितापर्यंत विविध वाडःमयप्रकारांची माहिती मिळावीत.

OUTCOMES-

- ❖ महानुभाव संप्रदायाची ओळख आणि भाषाज्ञान होईल.
- ❖ राज्यसंरक्षण करून कर्तव्याची जाणीव होईल.
- ❖ महात्मा फुले यांचे विचार शेतक-यांच्या उत्थानासाठी आजही तितकेच महत्वपूर्ण आहे.
- ❖ हया विचाराने प्रेरित होईल.समाजपर्यंत आपले विचार मांडण्याचा प्रयत्न करेल.
- ❖ संस्कृती व साहित्य यांच्या मार्मिक संबंधविषयी दिशा मिळेल.
- ❖ आत्मचरित्र या वाडःमयप्रकाराची माहिती होईल.
- ❖ महानुभाव संप्रदायाची ओळख आणि भाषाज्ञान होईल.
- ❖ वैचारिक निबंधात्मक लेखनाचे महत्व कळेल.
- ❖ आत्मविश्वास संपादन होईल.
- ❖ भक्तीविषयक भावना निर्माण होईल.
- ❖ शिक्षकांविषयीचा आदरभाव वाढेल.
- ❖ महानुभाव संप्रदायाची ओळख आणि भाषाज्ञान होईल.
- ❖ आगरकरांचे सामाजिक विचारामुळे सामाजिक तळमळ निर्माण होईल.
- ❖ विनोबा भावे यांच्या विचारामुळे तरुण युग बदलवू शकतो हा विचार त्यांच्या मनावर खोल ठसा

उमटवू शकतो.

- ❖ नाटक या वाडःमयप्रकाराची माहिती मिळेल.
- ❖ महाभारतामुळे घडलेल्या घटनांमुळे विकारी वृत्ती नष्ट होण्यास मदत होईल.
- ❖ सामाजिक जीवनमूल्ये जोपासण्यास सहकार्य होईल.
- ❖ साहित्यप्रकाराची ओळख होईल.
- ❖ संतसाहित्य व भक्तीमार्गाविषयी मार्गदर्शन मिळेल.
- ❖ पंडिती काव्यामध्ये वृत्तालंकार आणि काव्य कसे गुणसमृद्ध असतात.याची माहिती मिळेल.
- ❖ संत साहित्यामुळे भूपाळी या नव्या प्रकाराची माहिती मिळून ज्ञानकक्षा रुंदावेल.
- ❖ युगपरिवर्तन कवितेमुळे सामाजिक जाणिवेशी असलेले नाते अधिक दृढ होईल.
- ❖ व्याकूल भाववृत्ती व निसर्गवर्णन या परस्परविरोधी रूपक कशी असतात.याचा अभ्यास होईल.
- ❖ संत वाडःमयाची ओळख होईल.

- ❖ पंत. वाडःमयामुळे वृत्तालंकाराची ओळख होईल.
- ❖ तंत. वाडःमयामुळे भृंगार रसाची माहिती मिळेल.
- ❖ शेतक-यांची जीवनगाथाच कशी दुर्देवी आहे.ही भावना मनात निर्माण होईल.
- ❖ दशपदी या काव्यप्रकाराची ओळख होईल.
- ❖ संतांच्या अभंगातून समानतेचे मूल्य निर्माण होईल.
- ❖ पंत. वाडःमयामुळे वृत्तालंकाराची ओळख होईल.
- ❖ रूपक अलंकाराची माहिती मिळेल.
- ❖ ध्येय आणि परिस्थिती यांचा समन्वय साधण्याकरिता मार्ग कसा निवडावा याचे उत्तम ज्ञान मिळू शकते.
- ❖ जीवनव्यवहार आणि निसर्गरम्य वातावरणामुळे आशावाद कसा व्यक्त होतो याचे प्रत्यंतर येते.

व्यावहारिक मराठी-

- ❖ वृत्तसंपादन ,बातमीलेखन,अग्रलेख,वृत्तांत,सारांशलेखन,भाषिकसंवाद,व्यवहाराच्या मूलतत्वांची ओळख
- ❖ ही तात्विकदृष्ट्या कशी महत्वाची ठरते. पारंपारिक अभ्यासक्रमापेक्षा व्यावहारिक अभ्यासक्रम किती जीवनाभिमुख करणारा आहे.याची माहिती मिळेल.
- ❖ विद्यार्थ्यांना हा अभ्यासक्रम जीवन सन्मुख करणारा आहे.
- ❖ विद्यार्थ्यांना चारित्र्यसंपन्न करण्यास व त्यांच्यात सामाजिक उत्तरदायित्वाची जाण निर्माण करणारे आहेत.
- ❖ 'व्यावहारिक मराठी'या विषयाचा केलेला समावेश विद्यार्थ्यांना जीवनाभिमुख करणारा आहे.
- ❖ वेच्यांची निवड करतांना आषयाची गहनता,विषयांची विविधता आणि भाषाशैलीची संपन्नता या गुणवैशिष्ट्यामुळे वाडःमय क्षेत्रातील प्रगती व वैचारिकता नक्कीच वाढण्यास मदत होईल.
- ❖ एमपीएससी ,युपीएससी व इन्कमटॅक्स अशा स्पर्धात्मक परीक्षेकरिता ज्ञानाने परिपक्व होईल.
- ❖ वृत्तपत्रे ,संपादक,संपादकीय,वृत्तलेखक,प्रुफरिडर,जाहिरात कॉपी,स्तंभलेखक,भाषांतरकार,मुद्रणदोष इत्यादीमध्ये नैपुण्य मिळवू शकेल.
- ❖ आकाशवाणीमध्ये उद्बोधक वृत्तनिवेदक,रेडिओजॉकी,कॉम्पिअर,कॉपीराइटर,संवाददाता,ध्वनीमुद्रण यातून रोजगाराच्या संधी उपलब्ध होईल.
- ❖ दूरदर्शन आणि इतर प्रसारमाध्यमातून वृत्तनिवेदक,सूत्रसंचालन,स्क्रीप्ट लिहिणे,चित्रपटनिर्माती,लघुचित्रपटनिर्माती याकरिता सक्षम बनेल.

- ❖ प्रवासी लोकांना प्रेक्षणीयस्थळांविषयी भाषांतरकार,मार्गदर्शक या माध्यमातून रोजगारनिर्मीती होवून उपजिविकेचे साधन होवू शकते.